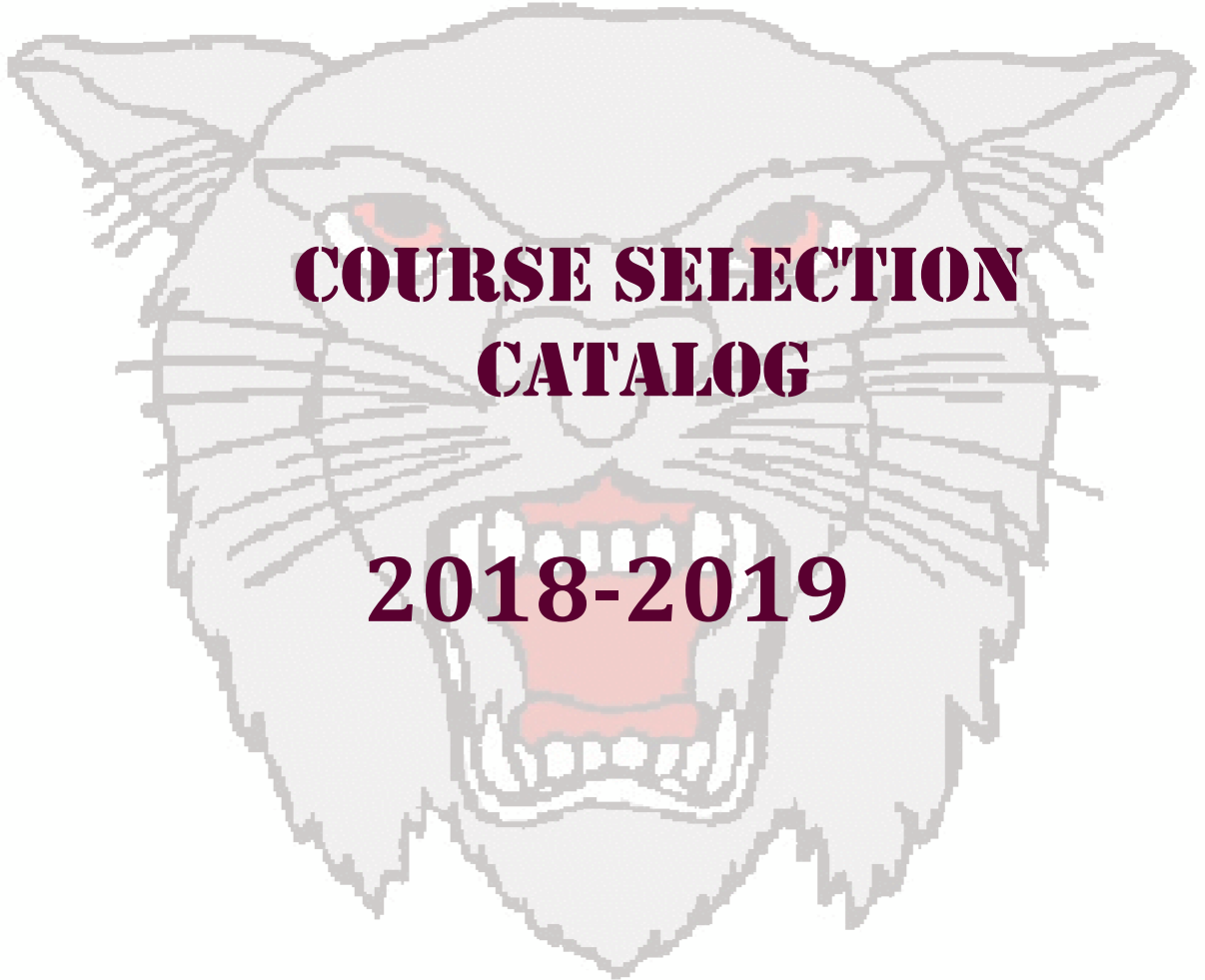




# **Calallen Middle School**



## **COURSE SELECTION CATALOG**

**2018-2019**



Calallen Independent  
School District  
Corpus Christi, TX

Students and Parents,

The information presented in this booklet can be extremely valuable to secondary school students and their parents. Charting a course through high school and beyond is of critical importance to the individual and should be attended to with utmost care. Thus, it is important to keep this material for future reference. Be aware that, because this material is published early in the preceding school year, some changes in procedure, policy or course offerings may be required. Students and parents will receive updated information if that occurs.

# WILDCATS



The contents of this catalog are not contractual, and do not give rise to a claim of breach of contract against the school district. Further, the contents of this catalog apply to all students of the district, as the contents now appear in the catalog or may be amended in the future.

# Middle School Course Selection Catalog

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January 2017

Dear Parents and Students:

*Calallen Independent School District is committed to partner with parents and our community to challenge, nurture, and empower students to build strong character and to reach academic excellence through thinking logically, independently, and creatively in our rapidly changing world of the 21<sup>st</sup> century. As other countries embrace innovation and invest in their futures and education, our challenge is to make certain our students are prepared for a future of jobs that may not exist. To this end, we have a wide choice of classes and programs that are available to our students, particularly at the secondary level. Our schools are proud to offer extra-curricular and co-curricular programs including band, choir, speech, drama, visual arts, drill team, cheerleading, athletics, and many clubs and organizations in which students can become involved. The time that students spend during their secondary school years may be the most exciting and important ones in their lives.*

*Students face new challenges brought on by the rapid pace of globalization. The world we live in is constantly changing. We want to produce academically successful students and teach them to change with the world. There are many new and expanded opportunities in all fields of study and work. There are, however, many constants: the demand that students and workers be able to think, that they can problem solve, and that they can perform at high levels in everything they do. Classes at Calallen Middle School and Calallen High School are designed to prepare our students for these challenges.*

*Calallen ISD has developed many career pathways/endorsement plans for our students. Parents and their children should review these pathways/plans and make informed decisions regarding student schedules and class loads. The information contained in this publication will assist students as they make important decisions in planning their middle and high school years and as they plan post-graduate careers.*

*Families are strongly encouraged to use this guide to design a course of study that will lead to a successful future. In today's world of work, or in colleges and universities, there is a great need for capable, self-motivated, life-long learners. The decisions that students and parents make regarding a student's life in Calallen ISD will help to determine the success of that student in the future. Students are urged to select classes that will challenge them and positively impact their lives.*

Respectfully,

Arturo Almandarez, Ed.D.  
Calallen ISD Superintendent

# Calallen Independent School District

4205 Wildcat Drive  
Corpus Christi, TX 78410  
361-242-5600  
361-242-5620 (fax)  
[www.calallen.org](http://www.calallen.org)

## **Board of Trustees**

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President

**Dr. Lana Carr**  
Vice President

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Superintendent

**Anita Danaher, Ed.D.**  
Assistant Superintendent

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Director of Finance

**Emily Lorenz**  
Director of Personnel and  
Administrative Services

**Emily Lorenz**  
Director for Curriculum and  
Instructional Support

# Calallen Independent School District

## Administrative Team

**Calallen Middle School**  
4602 Cornett Drive  
Corpus Christi, TX 78410  
361-242-5672  
Fax: 361-242-5982

**Marcos Flores**  
Principal

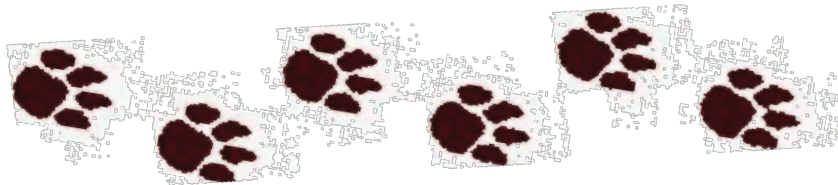
**Evon Kelly**  
Asst. Principal

**George Allen**  
Asst. Principal

**Stormi Ross**  
Counselor

**Debra Skoruppa**  
Counselor

**Amy McClellan**  
Academic Dean



# Calallen Independent School District

## Mission Statement

The mission of Calallen Independent School District is to prepare citizens to acquire knowledge, communicate effectively, make responsible decisions, and adapt to the challenges of an ever-changing society by utilizing a positive school climate, parent and community involvement, sound management practices, and a well-trained staff dedicated to a comprehensive curriculum and committed to measurable academic progress.

- We believe that all children can succeed.
- We believe that children learn in different ways.
- We believe that every child is special.
- We believe that teaching is child-oriented.
- We believe that all employees can continue to learn and improve their job performance.
- We believe that a partnership with parents is essential to the school's efforts.
- We believe in the modeling and teaching of citizenship and the basic values of honesty, dignity, respect, and responsible decision-making.
- We believe in the value of life and that school is both preparation for and practice in life.
- We believe that life is a group effort; success depends on everyone's commitment and contribution.
- We believe in the importance of a positive attitude and enthusiasm, stressing both for our children and employees.
- We believe that excellence is worth the cost.
- We believe our future is our children.

## Graduation Requirements

A student entering Grade 9 in the 2015-2016 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the Foundation High School Program (22 credits) specified in § 74.12 of this title and the curriculum requirements for at least one endorsement (26 credits) specified in §74.13 of this title (relating to Endorsements). A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year: (1) the student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and (2) the student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School Program without earning an endorsement.

<b>Course</b>	<b>Foundation Plan</b>
English	4
*Math	3 ( <b>*Distinguished Level of Achievement requires 4</b> )
*Science	3 ( <b>*Distinguished Level of Achievement requires 4</b> )
Social Studies	3
Foreign Language	2
Physical Education	1
Speech	.5
Health	.5
Fine Arts	1
Technology	1
Electives	5

### **\*Distinguished Level of Achievement**

A student may earn a Distinguished Level of Achievement by successfully completing:

- A total of four credits in mathematics, which must include Algebra II
- A total of four credits in science
- The Foundation High School Plan requirements
- The curriculum requirements for at least one Endorsement

**A student must earn Distinguished Level of Achievement to be eligible for top 10% automatic admission.**



According to House Bill 5, a student entering grade 9, shall enroll in the courses necessary to complete the curriculum requirements for a Foundation High School Program (22 credits) and the curriculum requirements for at least one endorsement (26 credits). House Bill 5 requires each high school student to connect to a personal graduation plan that leads to an endorsement. The program of study is an advisement tool for students, parents, and counselors. It is a map for college and career readiness aligned to an occupational objective. The personal graduation plan is a working document used by counselors to track student completion of graduation requirements. This plan is an opportunity for students and counselors to meet individual needs.

Endorsement options include

- STEM
  - Computer Science
  - Math
  - Science
  - Engineering
- Business & Industry
  - Agriculture
  - Architecture & Construction
  - Arts and AV
  - Business, Marketing, & Finance
  - Transportation
  - Journalism
  - Manufacturing/Welding
- Public Service
  - Health Science
  - Human Services
  - Law/Public Safety
  - Education & Training
- Arts & Humanities
  - Art
  - Music
  - Theater
  - Languages Other than English
  - Social Studies
  - English
- Multidisciplinary
  - Variety of courses from other endorsement areas

## Programs Designed for Academically Talented Students

Calallen Middle School provides curriculum offerings for students with special talents and abilities. Counselors aid these students in assessing their strengths and weaknesses and in determining their goals as they select their courses each year.

### Gifted/Talented Program

Calallen ISD offers programs for gifted and talented students in grades K-12. At the high school level, the gifted/talented students are served primarily through the Pre-Advanced Placement, and Advanced Placement. Additionally, the Distinguished Achievement Program is designed to meet the needs of gifted/talented students. Contact a counselor for additional information.

## Procedures for Pre-AP

### Admission Criteria

Any student willing to do the required work may enroll in Pre-AP courses as long as they passed the previous year's STAAR Test in the subject in which they are enrolled. Each student must submit a Pre-AP Contract within the first week of school. The contract must be signed by the teacher, student, and parent. Request contracts from your Pre-AP teachers or counselors.

### Dismissal Procedure

A student may exit a Pre-AP class at the 3, 6, or 9 week Interim Progress Report in the first Quarter or at the end of the semester with the required signatures. A student will be exited from a Pre-AP class at the end of any Quarter if the student receives a grade lower than a 67. A student with a Quarter grade of 67 to 69 must have a parent/student/teacher conference in order to remain in the Pre-AP class.

Students that are recommended for exit based on honor or behavior code violations will be referred to an exit committee composed of the teacher, department head, counselor, and assistant principal. Appeals will be made to the campus principal.

### Pre-AP Courses Available

- 6th Grade English Language Arts and Reading
- 8th Grade Reading
- 8th Grade Writing
- 7th Grade Reading
- 7th Grade Writing
- 6th - 8th Grade Science
- 6th - 8th Grade Social Studies
- 6th - 8th Grade Math
- 8th Grade Algebra I

**\* The following contract must be signed for all Pre-AP classes.**

Student's Name \_\_\_\_\_ Grade: \_\_\_\_\_

PreAP or PreAP/GT Classes (circle): ELAR Science Social Studies Math

The purpose for College Board Pre-Advanced Placement (Pre-AP) courses is to strengthen the transition between secondary school and higher education and will provide for greater success in college level courses. The goal is to foster student responsibility for scholarship by providing the opportunity to work at a pre-college level and better prepare students for AP courses offered in the eleventh and twelfth grades. Typically, successful Pre-AP students are task oriented, proficient readers, who are able to establish priorities for their use of time and who have parental support.

Pre-AP courses are different from regular middle school courses in that they are taught at a faster pace and have more in-depth discussions within the classroom as well as more advanced curriculum. Other characteristics of the Pre-AP courses include content immersion, accelerated pacing, and assessment of performance and analysis and synthesis levels. **For these reasons, students in Pre-AP courses are not allowed to retake any tests for a higher grade.**

**STUDENT, PARENT, TEACHER, RESPONSIBILITIES:**

**STUDENT:** I agree to organize my time and effort to complete successfully the above named Pre-AP course. I understand that I must maintain a semester average of 70 or higher in a Pre-AP class to be allowed to continue the Pre-AP program in that academic discipline. I understand that attendance is critical to success in a pre-advanced placement class, and I agree to abide by the honor code. If my grade falls below an 80 for the semester, I will complete a student/teacher conference form and a parent / student / teacher conference will be held.

**PARENT:** I agree to be familiar with the above named Pre-AP course requirements and to help my son /daughter organize study time in support of class assignments. **I also agree to be responsible for additional instruction materials that may be required for the class.**

**TEACHER:** I agree to teach the above Pre-AP course at an advanced level pace as outlined by the College Board. Student progress will be reported with the normal progress report and report card cycle.

**EXITING POLICY:**

A student may exit a Pre-AP class at the 3, 6, or 9 week Interim Progress Report in the first Quarter or at the end of the semester with the required signatures. A student will be exited from a Pre-AP class at the end of any Quarter if the student receives a grade lower than a 67. A student with a Quarter grade of 67 to 69 must have a parent/student/teacher conference in order to remain in the PreAP class.

Students that are recommended for exit based on honor or behavior code violations will be referred to an Exit committee composed of the teacher, department head, counselor, and assistant principal. Appeals will be made to the campus principal.

**HONOR POLICY:**

The class will be conducted under the CISD Honor Code (see Appendix C of the Instructional, Grading and Reporting Guidelines). All students will be expected to do their own work. **Copying, plagiarism, or any other form of cheating will subject the student to immediate removal from the Pre-AP course in which it occurs.**

**ACADEMIC DISHONESTY POLICY:**

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating, plagiarism of any kind, including the use of electronic media, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising employee, taking into consideration written materials, observation, or information from students. [See Board Policy CY (LOCAL)]

**BEHAVIOR CODE:**

**Any behavior that interferes with the learning environment, as determined by the teacher and administrator, will subject the student to immediate removal from the course.**

**ELAR REQUIREMENTS**

The summer reading assignment is due the Wednesday after the students' first day of school and will count as a major grade. Failure to turn it in by 4:00 p.m. on the due date will result in the removal of the student from Pre-AP Reading and Writing or Pre-AP ELAR. An independent project each quarter

**SCIENCE REQUIREMENTS:** An independent project each quarter

**SOCIAL STUDIES REQUIREMENTS:** An independent project each quarter

**MATH REQUIREMENTS:** An independent project each quarter

---

Student's Signature

Date

---

Parent's Signature

Date

---

Teacher's Signature

Date

- Teachers may include additional content specific information to help the student/parent better understand the content expectations of the Pre-AP course to this contract.
- Long-term assignments (those with advanced notice of 10 or more days) should be turned in on the due date regardless of any absences during the extended assignment period.

# Course Descriptions and the Scheduling Process

In the course description section that follows, you will find a brief description of each course offered at Calallen Middle School listed under the appropriate grade level. The course descriptions include which specified courses may be taken and any prerequisites and recommendations. Elective courses are offered to meet student interest.

Students are urged to plan carefully. Although students will receive specific instructions and assistance from middle school counselors during the pre-registration process, the responsibility for selecting appropriate career and graduation choices rests with students and parents. Students will choose specific courses with parent approval and counselors will verify that those choices will meet preparation for graduation requirements.

**Begin now to create a successful future!**

# Grade 6

## Language Arts Department Course Descriptions

### **6101 English Language Arts and Reading**

**Grade: 6**

**Prerequisites: None**

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

### **6111 English Language Arts and Reading/ Pre-AP**

**Grades: 6**

**Prerequisites: Passing previous year Reading STAAR**

This course is for those students who show high academic ability for reading. Students read a variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on an in-depth mastery of the 6th grade TEKS, reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- **Summer reading and project are required.**

### **6121 English Language Arts and Reading/Horizon**

**Grade: 6**

**Prerequisites: Currently enrolled in and passing the 5th grade Horizon Program or apply for and meet the required testing criteria.**

This course is designed to meet the needs of gifted students. It covers the same objectives as the regular ELAR class but with greater depth and complexity. Students study a major novel or literary work each quarter and complete advanced vocabulary activities, and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher order thinking skills, creativity, and problem-solving strategies. Emphasis is placed on an in-depth mastery of the 6th grade TEKS, reading comprehension, vocabulary development, and application of literary elements. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program. Summer reading and project are required.

- **Summer reading and project are required**

### **6100 English Language Arts and Reading - Support**

**Grade: 6**

**Prerequisites: None**

This course is a consideration for students who scored below the minimum State Board of Education performance standards on the reading assessment and meet entrance requirements. This course will fulfill the requirements of the ELAR curriculum. The curriculum is aligned to the 6th grade ELAR TEKS and scaffolding strategies are implemented to support a differentiated learning environment. Emphasis is placed on reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS.

**6301 Mathematics**

**Grade: 6**

**Prerequisites: None**

Students will review place value, addition, subtraction, multiplication, division of whole numbers, and fractions. Decimals, percent, ratio and proportions, personal finance, geometry and measurement are introduced. Students will also use probability and statistics to collect and interpret data and to gain experience in solving problems. **Daily homework is required.**

**6311 Mathematics / Pre- AP**

**Grade: 6**

**Prerequisites: Passing previous year Math STAAR**

This course is for those students who show high academic ability for math. The course requires in-depth mastery of the 6th grade TEKS. Supplemental pre- algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

**Daily homework is required.**

**6321 Mathematics Navigation**

**Grade: 6**

**Prerequisites: Apply for & meet required testing criteria or have been identified & currently participating in the elementary Math Navigation program**

The Navigation curriculum is designed to meet the needs of students who are gifted in math. The course requires in-depth mastery of the 7th grade TEKS. Other characteristics of the course include content immersion, a fast pace, and assessment of performance at high levels of thinking. **Daily homework is required.**

**6300 Intensive Math**

**Grade: 6**

**Prerequisites: None**

**Required for students who do not meet the minimum State Board of Education performance standards on the Math portion of the STAAR test.**

Intensive Math is a mandatory course for students who scored below the minimum State Board of Education performance standards on the math portion of the 5th grade STAAR test. The year-long course will be taken in addition to the student's regular math class and will take the place of an elective class. Course content will support the regular math curriculum and will focus on key skills to improve the student's STAAR math score.

## Science Department Course Descriptions

### 6401 Science

**Grade: 6**

**Prerequisites: None**

This course will have a balance of science processes, content, and activities. While life and earth science content is covered, the focus of the course will be physical science.

### 6411 Science Pre-AP

**6421 Science Navigation**

**Grade: 6**

**Prerequisites: None for Pre-AP. Must apply and meet GT testing criteria for the Navigation program.**

This course is for those students who exhibit a high interest in science. The course covers the regular 6th grade science curriculum, with emphasis given to the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program. The student will do a research paper project and some performance projects.

## Social Studies Department Course Descriptions

### 6501 Social Studies

**Grade: 6**

**Prerequisites: None**

This course provides the students an introduction to civic and social responsibilities along with awareness of cultural factors affecting human behavior. Political and economic systems and other historical data on the state, national, and world level are studied. Emphasis is placed on map and globe skills. Group work and projects are part of the course.

### 6511 Social Studies Pre-AP

**6521 Social Studies Horizon**

**Grade: 6**

**Prerequisites: None for Pre-AP. Must apply and meet GT testing criteria for the Horizon program.**

This course is for those students who show high academic ability and interest for social studies. The course develops the same skills and concepts as regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

## Physical Education Department Course Descriptions

### 6600G Physical Education

**6600B**

**Grade: 6**

**Prerequisites: None**

This course is a fitness and health program which emphasizes full participation in a variety of individual and team sports, recreational games, and rhythmic activities. The proper use of weights is introduced.



# Required Elective Course Description

## Fine Arts Course Descriptions

### Band

**6601 Band I**

**Grade: 6**

**Prerequisites: None**

Beginning students are taught fundamental music skills on wind and percussion instruments. Instruments, selected by an instructor, are chosen for the students with their physical and musical abilities taken into consideration. Beginning band will be divided into sections based on the instrument chosen.

### Choir

**6602 Choir**

**Grade: 6**

**Prerequisites: None**

The Calallen Cool Cat Choir (C4) is the sixth grade choir. It is a group of students dedicated to becoming better musicians and singers. Choir members are expected to pursue academic excellence and are encouraged to participate in a variety of school activities and organizations. Vocal production, music notation, sight reading and music history are taught. Students are given the opportunity to sing in large groups, ensembles, and solos. After school rehearsals are generally not needed unless special circumstances arise.

### Wildcat Wheel

**6603-1 Fine Arts Block: Art/Theater Arts**

**Grade: 6**

**Prerequisites: None**

This one semester course will consist of two one quarter courses in the area of fine arts. Art will consist of students learning to understand and evaluate visual art and apply the elements and principals of art to basic studio experiences such as drawing, painting, and printing. Theater Arts will consist of the beginning exploration of the world of theater. It will provide opportunities for students to build self-confidence as well as participation in various forms of creative drama.

**6603-2 Integrated Technology and Career Exploration**

**Grade: 6**

**Prerequisites: None**

This one semester course will focus on career exploration with integrated technology. Study/organizational skills and leadership skills will be embedded throughout this course as well. Students will develop decision-making and problem-solving skills for college and career exploration. Students will explore valid, reliable educational and career information to learn more about their interests and abilities, and educational requirements for a variety of chosen career paths. Instruction in the use of hardware and software, word processing, and multimedia will be included.

# Grade 7

## Language Arts Department Course Descriptions

### **7101 Language Arts Reading**

**Grade: 7**

**Prerequisites: None**

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

independent and group projects based on literature. Assignments emphasize and encourage use of higher-order thinking skills, creativity, and problem-solving strategies. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- **Summer reading and project are required.**
- **Concurrent enrollment in Language Arts Writing/ Horizon required.**

### **7111 Language Arts Reading / Pre-AP**

**Grade: 7**

**Prerequisites: Passing previous year Reading STAAR**

This course is for those students who show high academic ability for reading. Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on an in-depth mastery on the 7th grade TEKS, reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

### **7201 Language Arts Writing**

**Grade: 7**

**Prerequisites: None**

This course covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- **Summer reading and project are required.**
- **Concurrent enrollment in Language Arts Writing/ Pre-AP required.**

### **7211 Language Arts Writing/Pre-AP**

**Grade: 7**

**Prerequisites: None** This course is for those students who show high academic ability for writing. It covers the same objectives as the regular writing class, but at a faster pace with greater depth and complexity. Composition assignments correlate with novels and literature selections studied in the Language Arts Pre-AP Reading class. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by the College Board AP Program.

### **7121 Language Arts Reading/Horizon**

**Grade: 7**

**Prerequisites: Apply for & meet the required testing criteria or have been identified & currently participating & passing in the 6th grade Horizon Program**

The curriculum is designed to meet the needs of gifted students. It covers the same objectives as the regular language arts reading class but with greater depth and complexity. Students study at least six novels, do advanced vocabulary activities, and produce quality

- **Concurrent enrollment in Language Arts Reading/ Pre-AP required.**

**7221 Language Arts Writing/Horizon****Grade: 7****Prerequisites: Apply for & meet the required testing criteria or have been identified & currently participating & passing in the 6th grade Horizon Program**

The curriculum is designed to meet the needs of gifted students. It covers the same objectives as the regular language arts writing class but at a faster pace with greater depth and complexity. Composition assignments correlate with novels and literature selections studied in the Language Arts Horizon Reading class. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- **Concurrent enrollment in Language Arts Reading/ Horizon required.**

**7100 Reading - Support****Grade: 7****Prerequisites: None****Required for students who do not meet the minimum State Board of Education performance standards on 6th grade STAAR Reading test.**

Reading - Support is a mandatory course for students who scored below the minimum State Board of Education performance standards on the reading portion of the STAAR test. This course will be taken in place of the 7th grade regular reading class. Course content will focus on improvement of comprehension, vocabulary, fluency and other areas of reading and writing.

## Math Department Course Descriptions

**7301 Mathematics****Grade: 7****Prerequisites: None**

The seventh grade mathematics course includes the study of whole numbers, decimals, fractions, percent, ratio and proportion, personal finance, integers, and geometry. Emphasis is placed upon basic skills. Students are encouraged to solve problems by matching strategies to given equations. Measurement concepts and skills and the use of probability and statistics to collect and interpret data are also taught. **Daily homework is required.**

**7311 Mathematics Pre-AP****Grade: 7****Prerequisites: Passing previous year Math STAAR**

This course is for those students who show high academic ability for math. The course requires in-depth mastery of the 7th grade TEKS. Supplemental pre-algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

**Daily homework is required.****7321 Mathematics / Navigation****Grade: 7****Prerequisites: Apply for & meet required criteria or have been identified & currently participating in 6th grade Math Navigation program**

This course is designed to meet the needs of students who are gifted in math. The course requires mastery of 8th grade TEKS. Other characteristics of the course include content immersion, a fast pace, and assessment of performance at high levels of thinking. **Daily homework is required.**

**7300 Intensive Math****Grade: 7****Prerequisites: None****Required for students who do not meet the minimum State Board of Education performance standards on 6th grade STAAR Math test.**

Intensive Math is a mandatory course for students who scored below the minimum State Board of Education performance standards on the math portion of the 6th grade STAAR test. This year long course will be taken in addition to the student's regular math class and will take the place of an elective class. Course content will support the regular math curriculum and will focus on key skills to improve the student's STAAR math score.

## Science Department Course Descriptions

### 7401 Science

**Grade: 7**

**Prerequisites: None**

This is a developmentally appropriate laboratory/field oriented course that focuses on life science but integrates principles from chemistry, physics, and earth science. Lessons on the effects of drugs and alcohol and personal health are included in the curriculum. Units on career opportunities and the application in daily life are part of the course.

### 7411 Science Pre-AP

### 7421 Science Navigation

**Grade: 7**

**Prerequisites: None for Pre-AP. Must apply and meet GT testing criteria for the Navigation program.**

This course is for those students who exhibit a high interest in science. The course covers the regular 7th grade science curriculum, with emphasis given to the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program. The student will do a research paper project and some performance projects.

## Social Studies Department Course Descriptions

### 7501 Texas History

**Grade: 7**

**Prerequisites: None**

This course is a survey of the political and social history of Texas including its geography and economic growth from prehistoric time to the present. The role and significance of French, Spanish, and Mexican cultures are studied. Democratic attitudes, values, and skills for citizenship are stressed as appropriate.

### 7511 Texas History Pre-AP

### 7521 Texas History Horizon

**Grade: 7**

**Prerequisites: None for Pre-AP. Must apply and meet GT testing criteria for the Horizon program.**

This course is for those students who show a high academic ability and interest for social studies. The course develops the same skills and concepts as the regular Texas History curriculum but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required of the student.

## Physical Education Department Course Descriptions

### 8705B/8705G Foundations of Personal Fitness

**Grade: 7-8 - Full Year**

**Prerequisites: None**                      **1 high school credit**

This is entrance course for the Physical Education Program. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives— students designing their own personal fitness program.

# Elective Course Descriptions

## Athletics

### **7600G Girls' Athletics**

**Grade: 7**

**Prerequisites: UIL physical examination required**

This course will teach the values of team work, and the improvement of fundamentals, and knowledge of the rules of a particular sport. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

### **7600B Boys' Athletics**

**Grade: 7**

**Prerequisites: UIL physical examination required**

This course will teach the values of team work, and the improvement of fundamentals, and knowledge of the rules of a particular sport. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

### **7600T Tennis Athletics**

**Grade: 7**

**Prerequisites: UIL physical examination required**

The basic skills of tennis are stressed along with techniques to use in competition. Students from this course will be selected for UIL competition.

## Choir

**7602 Campus Choir**

**Grade: 7-8**

**Prerequisites: None**

This course is a continuation of sixth grade music and further explores the mechanics of singing, reading music, and vocal and choral production. The music is of increasing difficulty, and students become involved with UIL competition. Outlets for creative self-expression are provided.



## Band

**6601 Band I**

**7601-C Concert Band**

**7601-S Symphonic Band**

**8601 Honors Band**

**Grade: 6-8**

**Prerequisites: Band I - In school auditions**

Meeting in full band ensemble and technique classes, students receive further fundamental training on a more advanced level. Students at this level may be involved in UIL competition. Students will be assigned to one of these levels based on in-school auditions.

## Career Portals

**7605 Integrated Technology and Career Exploration II**

**Grade: 7**

**Prerequisites: None**

This is year long course will focus on career exploration with integrated technology. Students will use decision-making and problem-solving skills for college and career exploration and future planning. Students will further explore valid, reliable educational and career information to learn more about their interests and abilities, as well as the endorsements available in high school. Students will use interest inventory software or other tools to explore areas of personal interest. Instruction in the use of hardware and software, word processing, spreadsheets, multimedia, and Office 365 will be included.

**7606 Investigating Construction Trades**

**Grade: 7-8**

**Prerequisites: Recommended (not required)  
Completion of 7605 Integrated Technology and Career Exploration**

This is a year long course. Students will learn employability skills alongside workshop and tool safety as they practice reading blueprints; estimating and selecting materials; cutting and shaping stock; assembling, fastening, and installing components. Students will have the opportunity to design and build scale or full-size structures and work with projects that help them understand the jobs of architects, carpenters, electricians, plumbers, surveyors, contractors, masons, design engineers, and a variety of other construction careers. Students will also explore characteristics necessary for professional success such as work ethics, integrity, dedication, perseverance, and interactions with diverse populations. This course focuses on engineering, manufacturing and other skilled career concepts.

## Theater Arts/Arts

### **7603 Theater Arts**

**Grade: 7**

**Prerequisites: none**

This course focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

### **7604 Art**

**Grade: 7**

**Prerequisites: None**

This full year course will consist of students thinking about, planning, and creating original artworks while combining their thoughts and ideas with innovation and creativity. Elements and principles of art will be examined and explored through in depth hands on activities such as drawing, painting, printmaking, and sculpture. Students that are interested in art for High School credit will benefit from their knowledge learned in this course to enhance their future work.

## Non-Credit Elective

### **7609 Office Aide**

**Grade: 7-8**

**Prerequisites: Satisfactory grades (no N's or U's) in Citizenship throughout 7th grade, an 85 overall end of year 7th grade average.**

This school service opportunity is one in which students work to assist school secretaries/librarian in assigned duties that will vary based on areas of need.

## Grade 8

### Language Arts Department Course Descriptions

#### 8101 Language Arts- Reading

**Grade: 8**

**Prerequisites: None**

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS.

#### 8111 Language Arts - Reading Pre-AP

**Grades: 8**

**Prerequisites: Passing previous year Reading STAAR and Writing STAAR**

This course is for those students who show high academic ability for reading. Students read a variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on an in-depth mastery of the 8th grade TEKS, covering the same objectives as the regular reading class but with greater depth and complexity. Students study several novels, practice advanced vocabulary activities, practice application of literary elements, and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher-order thinking skills, creativity, and problem-solving strategies. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- **Summer reading and project are required.**
- **Concurrent enrollment in Pre-AP Language Arts Writing required.**

8121 Language Arts Reading/Horizon

**Grade: 8**

**Prerequisites: Currently enrolled in and passing the 7th grade Horizon Program or apply for and meet the required testing criteria.**

This course is designed to meet the needs of gifted students. It covers the same objectives as the regular ELAR class but with greater depth and complexity. Students study a major novel or literary work each quarter and complete advanced vocabulary activities, and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher order thinking skills, creativity, and problem-solving strategies. Emphasis is placed on an in-depth mastery of the 8th grade TEKS, reading comprehension, vocabulary development, and application of literary elements. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- **Summer reading and project are required.**
- **Concurrent enrollment in Horizon Language Arts Writing required.**

#### 8100 English Language Arts and Reading – Support (ELAR-S)

**Grade: 8**

**Prerequisites: None**

This course is a consideration for students who scored below the minimum State Board of Education performance standards on the reading and/or writing assessments and meet entrance requirements. This course will fulfill the requirements of the ELAR curriculum. The curriculum is aligned to the 8th grade ELAR TEKS and scaffolding strategies are implemented to support a differentiated learning environment. Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. Additionally, students are exposed to the College and Career Readiness Skills expectations through activities in Career Cruising each week

#### 8201 Language Arts -Writing



**Grade: 8****Prerequisites: None**

This course covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling. Additionally, students are exposed to the College and Career Readiness Skills expectations through activities in Career Cruising each week. Students will use interest inventory software or other tools to explore areas of personal interest. Instruction in the use of hardware and software, word processing, spreadsheets, multimedia, and Office 365 will be included. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

**8211 Language Arts Writing/ Pre-AP****Grade: 8****Prerequisites: Passing previous year Reading STAAR and Writing STAAR**

This course covers the same objectives as the regular writing class, but at a faster pace with greater depth and complexity. Composition assignments correlate with novels and literature selections studied in the Language Arts Pre-AP Reading class. Additionally, students are exposed to the College and Career Readiness Skills expectations through activities in Career Cruising each week. Students will use interest inventory software or other tools to explore areas of personal interest. Instruction in the use of hardware and software, word processing, spreadsheets, multimedia, and Office 365 will be included. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- Concurrent enrollment in Language Arts Reading/ Pre-AP required.

**8221 Language Arts Writing/Horizon****Grade: 8****Prerequisites: Passing previous year Reading STAAR and Writing STAAR**

This course is for those students who show high academic ability for writing. It covers the same objectives as the regular writing class, but at a faster pace with greater depth and complexity. Composition assignments correlate with novels and literature selections studied in the Language Arts Pre-AP/Horizon Reading class. Additionally, students are exposed to the College and Career Readiness Skills expectations through activities in Career Cruising each week. Students will use interest inventory software or other tools to explore areas of personal interest. Instruction in the use of hardware and software, word processing, spreadsheets, multimedia, and Office 365 will be included. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes at the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by The College Board AP Program.

- Concurrent enrollment in Language Arts Reading/ Pre-AP required.

**8301 Mathematics****Grade: 8****Prerequisites: None**

This course includes the study of: algebra, data analysis, statistics, and probability, geometry and spatial sense, measurement, number and operations, patterns and functions, and problem solving. Students are expected to solve problems by matching strategies to given situations that are real world applicable. Emphasis is placed on logical thinking processes. **Daily homework is required.**

**8321 Algebra I/Navigation/Pre-AP****Grade: 8****1 high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

**Prerequisites: Apply for & meet the required Math Navigation testing criteria or pass 7th grade Math Navigation or concurrently enrolled in 8th Grade Math. Passing previous year Math STAAR.**

This curriculum is designed to meet the needs of those students who are gifted in Math. It requires in-depth mastery of the high school Pre-AP Algebra I requirements and uses the high school textbook. The TEKS include variables and open structures, equations, inequalities and problem solving, polynomials, factoring, fractions, quadratic equations and graphing – all in word problem formats. Other characteristics of the course include content immersion, a fast pace and assessment of performance at high levels of thinking.

**Daily homework is required. Students who pass the course will receive high school Pre-AP Algebra I credit.**

**8311 Mathematics Pre-AP****Grade: 8****Prerequisites: Passing previous year Math STAAR**

This course is for those students who show high academic ability for Math. The course requires in-depth mastery of the 8th grade TEKS. Supplemental algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes as the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by the College Board AP Program.

**Daily homework is required.**

**8300 Intensive Math****Grade: 8**

**Prerequisites: Required for students who do not meet the minimum State Board of Education performance standards on STAAR Math test.**

Intensive Math is a mandatory course for students who scored below the minimum State Board of Education performance standards on the Math portion of the STAAR test. This year long course will be taken in addition to the student's regular math class and will take the place of an elective class. Course content will support the regular math curriculum and will focus on key skills to improve the student's STAAR Math scores.

## Science Department Course Descriptions

### 8401 Science

**Grade: 8**

**Prerequisites: None**

This is a developmentally appropriate laboratory/field oriented course that focuses on earth science but incorporates principles from biology, chemistry and physics. Units on career opportunities and the application of science in daily life are part of the course.

### 8411 Science Pre-AP

### 8421 Science Navigation

**Grade: 8**

**Prerequisites: None for Pre-AP. Must apply and meet GT testing criteria for the Navigation program.**

This course is for those students who exhibit a high interest in science. The course covers the regular 8th grade science program. In addition, emphasis is placed in the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in Pre-AP and AP classes as the high school level. The curriculum exposes students to the type of expectations, activities, and assessments required by the College Board AP Program. The student will do a research project and some performance projects.

## Social Studies Department Course Descriptions

### 8501 American History

**Grade: 8**

**Prerequisites: None**

This course is a survey of American History from prehistoric through the United States Civil War and Reconstruction. It stresses the geographic, economic, political, social and cultural influences on the development of the United States. Democratic attitudes, values, and skills for citizenship are stressed as appropriate.

### 8511 American History Pre-AP

### 8521 American History Horizon

**Grade: 8**

**Prerequisites: None for Pre-AP. Must apply and meet GT testing criteria for the Horizon program.**

This course is for those students who show a high academic ability and interest for social studies. The course develops the same skills and concepts as regular American History, but the content has more depth and complexity. Critical thinking, intensive writing and activities, informal classroom debates on historical issues, and mini-projects are required of the student

## Full-Year Elective Course Descriptions

### Athletics

#### **8600B Boys' Athletics**

**Grade: 8**

**Prerequisites: UIL physical examination required.**

This course will teach the values of team work, the improvement of fundamentals, and knowledge of the rules of a particular sport. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

#### **8600G Girls' Athletics**

**Grade: 8**

**Prerequisites: UIL physical examination required**

This course will teach the values of team work, the improvement of fundamentals and knowledge of the rules of a particular. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

#### **8600T Tennis Athletics**

**Grade: 8**

**Prerequisites: UIL physical examination required** The basic skills of tennis are stressed along with techniques to use in competition. Students from this course will be selected for UIL competition.

### PE

#### **8705B/8705G Foundations of Personal Fitness**

**Grade: 7-8 - Full Year**

**Prerequisites: None 1 high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

This is entrance course for the Physical Education Program. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives—students designing their own personal fitness program.

## Band

6601 Band I  
8601 Symphonic Band  
8602 Honors Band

Grade: 6-8

**Prerequisites: Band I - By Audition**

Meeting in full band ensemble and technique classes, students receive further fundamental training on a more advanced level. Students at this level may be involved in UIL competition. Students will be assigned to one of these levels based on in-school auditions.

## Choir

7602 Campus Choir

Grade: 7-8

**Prerequisites: None**

The course is for students wishing to become better musicians and vocalists. Choir is performance oriented. Students will have opportunities to perform in non-competitive concerts. Students may participate in the UIL Solo and Ensemble Contest. Students who would like to compete for membership in the TMEA All-Region Choir must be approved for competition by the Choir Director. Students will learn the fundamentals of singing, music notation, and sight reading.

## Journalism

8702 Journalism

Grades: 8

**Prerequisites: None**                      **1 high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

This is a beginning course, which includes conducting interviews, gathering news, writing news and feature using stories, journalistic styles, writing headlines and captions, taking basic photographs, and using professional desktop publishing programs.

## Theater Arts

8703 Theater Arts

I Grade: 8

**Prerequisites:**

none

**1 high school**

**credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

This course provides an in-depth exploration of theatre. Students will develop imagination and concentration skills through games and activities; create characters through improvisation, original monologues, and oral reading. They explore the world of design through scene design and application. Many opportunities are provided to expand creativity and acting skills through group and individual performances. One semester of theater arts is required.



## Art

**8704 Art I**

**Grades: 8**

**Prerequisites: None**

**1 high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

This course provides basic structure for learning about art discipline. It is based on learning as an emotional experience process and in the doing of art. The student will pursue excellence in drawing, mixed media, printmaking, sculptures, painting and individual interest. He/she will increase knowledge of craft techniques and develop creativity. The student will be evaluated individually and through written tests. Due to course content, students are to take the two semesters sequentially.

## Spanish

**8701 Spanish I**

**Grade: 8**

**Prerequisites: None**

**1 high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

Concentration is placed on reading, writing, and grammar skills. Students will acquire skills such as listening, speaking, reading, writing, viewing, and showing while learning to socialize, ask for and provide information, express feelings and opinions, and persuade others to adopt a course of action. Students who successfully complete Spanish I will be awarded one high school credit

## Semester Elective Course Descriptions

### **8708 Professional Communication**

**Grades: 8**

**Prerequisites: None**                      **½ high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

Students enrolled in Communication Applications will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations. This course fulfills the district speech requirement for high school graduation. Communication skills are required for each graduation endorsement.

### **8606 Investigating Construction Trades**

**Grade: 8**

**Prerequisites: Recommended (not required) Completion of Integrated Technology and Career Exploration**

This is a semester course. Students will learn employability skills alongside workshop and tool safety as they practice reading blueprints; estimating and selecting materials; cutting and shaping stock; assembling, fastening, and installing components. Students will have the opportunity to design and build scale or full-size structures and work with projects that help them understand the jobs of architects, carpenters, electricians, plumbers, surveyors, contractors, masons, design engineers, and a variety of other construction careers. Students will also explore characteristics necessary for professional success such as work ethics, integrity, dedication, perseverance, and interactions with diverse populations. This one semester course focuses on engineering, manufacturing and other skilled career concepts.

### **8702 Health**

**Grade: 8**

**Prerequisites: None**                      **½ high school credit**

*\*The grade earned will be used to calculate the student's high school GPA.*

This course is a study of personal health and fitness, getting along with yourself and others, nutrition and your health, drugs in society (benefits and dangers), maintaining a healthy body, family and social health, consumer health, safety and first aid, treating, controlling, and preventing diseases, and the health of the environment and the community. High school credit is awarded if the student passes the course with an average of 70 or higher.

### **8609 Office Aide**

**Grade: 7-8**

**Prerequisites: Satisfactory grades (no N's or U's) in citizenship throughout 7th grade & an 85 overall end of year 7th grade average**

This school service opportunity is one in which students work to assist school secretaries/librarian in assigned duties that will vary based on areas of need.

# *Commitment to Excellence*

## *Success for All*



It is the policy of Calallen ISD not to discriminate on the basis of race, color, national origin, sex or handicap in providing education or providing access to the benefits of educational services, activities, and programs, including career and technical education programs, in accordance with Title VI and Title VII of the Civil Rights Act of 1964, as amended (34 CFR Part 104); Title IX of the Education Amendments of 1972 (34 CFR Part 106); Age Discrimination Act of 1975 (34 CFR Part 110); Section 504 of the Rehabilitation Act of 1973, as amended; Title II of the Americans with Disabilities Act of 1990; and local Board policies.

Es norma de Calallen ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en proporcionar la educación o el acceso a los beneficios de sus programas, los servicios o las actividades educacionales, incluyendo los programas de carreras técnicas, tal como lo requieren el Título VI y el Título VII de la Ley de Derechos Civiles de 1964, según enmienda (34 CFR Parte 104); el Título IX de las Enmiendas en la Educación, de 1972 (34 CFR Parte 106); La Ley Sobre La Discriminación de 1975 (34 CFR Parte 110); la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda; el Título II de la Ley de los Americanos con Discapacidades de 1990; y Las Leyes de la Mesa Directiva Escolar Local.