Community and Student Engagement (CaSE), HB 5 and HB 2804

Calallen ISD is committed to measuring and evaluating each campus and the district with respect to:

- improving student preparedness for success in subsequent grade levels as well as successfully entering the workforce,
- reducing student academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds and,
- informing parents/guardians and community regarding campus and district performance.

For HB 2804, local committees determined the criteria that CISD will use to evaluate performance ratings and to evaluate district compliance with statutory reporting and policy requirements. Each Calallen ISD campus and the district will be compared to state-established standards and disaggregated by race, ethnicity, and socioeconomic status.

Results of the 2017 parent, student, and staff climate surveys are just one of the factors that determined the 2017 CaSE ratings for the District and its campuses. To calculate ratings, a district committee established a set of indicators for each performance area, and the district and campus rating was determined by the percentage of indicators met in each area. Early on, the decision was made by campus leaders that in order for the process to be productive, campuses needed to tell the story of our successes and to set goals in areas that need growth. Ultimately, Calallen ISD used its existing District Education Improvement Committee (DEIC), which consists of parents, teachers, business, and community members to serve as the local committee.

At the campus level, data were collected and analyzed by campus evaluation teams on the recommended criteria, surveys, and evaluation rubric. Evaluation team members examined each of the nine program areas using the various tools and data prior assigning a program area rating. The evaluation team viewed program ratings holistically and derived a "preponderance of the evidence" to determine overall performance rating. After ratings for all nine program areas were determined, the team assigned an overall performance rating for the campus. The final evaluation rubric, based on exemplary, recognized, acceptable and unacceptable descriptors, was used to create an aggregate score for the district.

Calallen ISD campuses have a long history of exemplary ratings from the state. Evaluation team members used criteria based on SMART goals that will guide the district in determining how we can become even better. The information was then presented to campus SBDM teams and finally to the DEIC and CISD Board of Trustees.

Following examination of current practices and data from the previous HB 5 ratings, CISD administrators determined the three criteria that will be used to determine the Domain 5 A-F rating for the 2017-2018 school year. Extensive lists of possible criteria for were presented for consideration. Principals met to finalize criteria and surveys to meet HB 2804 mandates. The three criteria chosen are:

1. Wellness and PE
2. Digital Learning Environment
3. Dropout Prevention

The procedure to be followed is:

All campuses compile a list of activities or programs for each of the performance categories, earning one point for each. Then the campus uses the following scale to determine their rating:

- Exemplary: 17-20 points
- Recognized: 13-16 points
- Acceptable: 5-12 points
- Unacceptable: 0-4 points

These campus ratings are then combined with the results of district surveys, completed by students, parents, and staff. The survey results will ask students, parents, and staff to assign a grade (A-F) to each of the CASE categories. These grades will then be converted to ratings:

- A and B combined at 90% or Higher: Exemplary
- A and B combined at 80%-89%: Recognized
- A and B combined at 65%-79%: Acceptable
- A and B combined at 64% or lower: Unacceptable

These two rating scores will be converted to a number (see below) and then combined and averaged to calculate the rating for each category for each campus and the district. The scores for each category will then be combined and averaged for an overall rating.

- Exemplary = 1
- Recognized = 2
- Acceptable = 3
- Unacceptable = 4