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PROMOTING EXCELLENCE • CREATING THE FUTURE

# Safe Return to In-Person Instruction and Continuity of Services Plan

2021-2022 School Year

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## INTRODUCTION

Calallen ISD is dedicated to providing the best possible learning atmosphere for our students and staff. The district remains steadfast in our commitment to creating a safe and healthy environment for students, staff, and visitors. As we welcome everyone back into our building for the 2021-2022 school year, we have prioritized the safety and well-being of all of our stakeholders. Virtual instruction will no longer be an optional learning platform for students, and all learning will be delivered face-to-face. All students will be required to attend school on campus. We will continue the practices, protocols, and safety guidelines that made us successful last year, and will follow recommendations provided by the Texas Education Agency, Centers for Disease Control, and the Nueces County Public Health District. The goal is to ensure that all students, employees, and visitors in district facilities remain safe and secure to the greatest extent possible.

Many of the safety measures and cleaning protocols that Calallen ISD implemented during the 2020-2021 school year will continue. The measures we continue to practice include having access to hand sanitizer stations throughout our facilities, increased emphasis on hand washing, social distancing when appropriate, and targeted cleaning protocols. The wearing of masks will be optional for both students and staff members.

As always, Calallen ISD will continue to meet the challenges of COVID-19 with perseverance and a dedication to ensuring students continue to learn and thrive in our district. Included in this document is Calallen's plan for the safe return to in-person instruction and continuity of services. Guidance will be reviewed at minimum every six (6) months and revised accordingly as mandated by the Texas Education Agency. The information provided in these guidelines outlines the current best practices provided by federal, state, and local health officials for mitigating COVID-19 infections in the learning/work environment.

This plan address both student and staff responsibilities as it relates to COVID-19 precautions. The goal is to mitigate and respond to COVID-19 in a way that allows our schools to remain open and our students learning on campus. We know that in-person instruction is what is most beneficial to students, and remain dedicated in our commitment to a safe and healthy learning environment.

## GENERAL GUIDELINES FOR STUDENTS

### Health and Student Safety

Calallen ISD will continue to monitor the COVID-19 landscape. Your health and safety remains our top priority. As a result, the District will maintain safety measures that have proven successful in protecting our students and staff. Because COVID-19 has not been eradicated, it is important to remember how the virus is transmitted.

### Transmission of COVID-19

The virus that causes COVID-19 is thought to spread from person to person through respiratory droplets when an infected person coughs or sneezes. These droplets can land in the mouths or noses of people who are nearby or can possibly be inhaled in the lungs. The spread of the virus is more likely when people are in close contact for an extended period.

People are thought to be contagious up to two (2) days before symptoms begin and are most contagious when they are actively sick. It may be possible to become infected with COVID-19 by touching a surface that has the virus on it and then touching your mouth or nose, but this is not thought to be likely.

The Centers for Disease Control and Prevention (CDC) website provides the latest information about COVID-19 transmission: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>.

### Students with Disabilities

Students with disabilities will follow the same guidelines and protocols with specific services and accommodations as needed to meet individual needs.

## SCREENING, ISOLATION, AND NOTIFICATION

The health and safety of Calallen ISD staff and students is a top priority within the considerations surrounding the operation of schools and facilities. All students and staff should self-screen for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home.

In accordance with the Centers for Disease Control (CDC) and Texas Education Agency (TEA) standards, in evaluating whether an individual has symptoms consistent with COVID-19, consider the following question:

Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache

- Diarrhea
- Nausea or vomiting

### **Close Contact**

The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on); or
- b. being within 6 feet for a cumulative duration of 15 minutes or more over a 24-hour period; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test.

Exception: In the K–12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) where both students were engaged in consistent and correct use of well-fitting masks; and other K–12 school prevention strategies (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the K–12 school setting.

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

NOTE: School systems are not required to conduct COVID-19 contact tracing.

### **Screening Protocols**

- Calallen ISD will require teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. Teachers and staff must report to administration if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as outlined in the district’s COVID-19 Protocols. Additionally, they must report to the district if they have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, must follow the district’s staff close contact protocols.
- Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school, and students with symptoms should not attend school.
- Screening includes consideration about whether the individual has recently begun experiencing any of the COVID-19 symptoms in a way that is not normal for them.
- Teachers will monitor students and refer to the nurse if symptoms are present.

### **Isolation / Quarantine Protocols**

- School systems in the state of Texas are not required to conduct COVID-19 contact tracing.
- Individuals displaying COVID-19 symptoms will follow district protocols, including isolation from students and other staff members.
- When a student or staff member has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when the individual needs to be sent home.
  - Individuals who report feeling feverish will be given an immediate temperature check.
  - For any student or staff member evaluated by the nurse and suspected of having COVID-19, the individual will be:
    - Offered a rapid antigen test (parent/guardian permission required for student);

- Sent home with a medical referral; and
  - Must be seen by a physician for a release to return.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student’s parent/guardian. If students are not picked up in a timely manner, proper authorities will be contacted.
- If a student is isolated based upon the screening, the classroom can be disinfected quickly using a fast drying sanitizing spray.
- Staff members displaying COVID-19 symptoms will follow district protocols including reporting and isolation from students and other staff members.
- For students with known close contact to a person who is lab confirmed to have COVID-19, parents/guardians will determine quarantine status.
  - Parents may opt to keep their students home during the recommended stay-at-home period.
    - The recommended quarantine duration is 10 days.
    - Students may end the stay-at-home period if they receive a lab-confirmed negative result from an antigen test.
  - Parents/guardians must make the decision regarding whether to quarantine upon notification of close contact, and that decision may only be reversed with a physician’s release.
  - Calallen ISD will not be providing remote conferencing during the period of quarantine. Reminder – the 90% attendance is in effect for school year 2021-2022.
- For staff with known close contact to a person who is lab-confirmed to have COVID-19:
  - They may continue to work, provided that they:
    - Commit to in-district antigen testing protocol;
    - Remain asymptomatic;
    - Practice social distancing;
    - Avoid ongoing exposure to positive individual; and
    - Strongly consider masking.
  - They may opt to quarantine during the stay-at-home period.
- Students and staff with known close contact to a person who is lab confirmed to have COVID-19, and who are experienced symptoms, must stay at home until the conditions outlined under return to work/school are met.

### **Notification**

- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, the district will notify appropriate individuals if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on campus activities.
  - Elementary – A notification will be sent to all impacted staff, and the parents/guardians of the positive student’s homeroom class.
  - Secondary – A campus notification will be sent to all staff and parents/guardians.
- If an individual who has been in a school is lab-confirmed to have COVID-19, the district will notify the local health department and the Texas Education Agency/Texas Department of State Health Services, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

## TESTING / VACCINATION

With guidance from the Texas Department of Emergency Management (TDEM), Center for Disease Control (CDC), Texas Education Agency (TEA), and the Nueces County Public Health District, Calallen ISD has implemented rapid COVID-19 testing using state provided antigen testing kits. Rapid antigen-based testing gives Calallen the ability to quickly identify and isolate positive individuals before they can transmit the virus to others. This helps to fast track treatment and quarantine for positive individuals and their close contacts. Participation in testing is voluntary.

Testing Program Coordinator – Teresa Shaw, District RN

Testing Program Coordinator (Alternate) – Emily Lorenz, Superintendent

Calallen ISD will continue to work in conjunction with the Nueces County Public Health District to support vaccination efforts in our community, and recognizes that vaccines can help mitigate the risk of COVID-19 spread especially in areas where other social distancing measures are difficult to maintain. COVID-19 vaccines are not required for students or employees. According to the CDC, COVID-19 vaccines are safe, effective, and recommended for all eligible individuals.

## RETURN TO WORK/SCHOOL PROTOCOLS

### Staff

*Readmission Criteria is as follows:*

- Staff must isolate for 5 days following a lab-confirmed positive viral test. Test day will be counted as day zero.
- Staff can return on day 6 if they are:
  1. Asymptomatic;
  2. Fever free for 24 hours without the use of fever suppressing medication;
  3. Has received a lab-confirmed negative viral test administered on or after day 6; and
  4. Are cleared by Campus Administrator or Campus Nurse prior to coming on campus.
- If staff tests on day 6 and is still positive, continue isolating for the full 10-day quarantine period or until a negative lab-confirmed viral test is received.

### Student

*Readmission Criteria is as follows:*

- Students must isolate for 10 days following a lab-confirmed positive viral test. Test day will be counted as day zero.
- Students can return if:
  1. At least 10 days have passed since positive test result;
  2. Symptoms have significantly improved;
  3. Fever free for 24 hours without the use of fever suppressing medication; and
  4. Are cleared by the Campus Nurse.

**NOTE:** Return date will be determined by physician's note, or ten days will be counted from positive lab test, with test date being day 0.

- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the

individual may not return to the campus until the individual has completed the readmission criteria listed above.

- In addition to the criteria and processes described above, a student who has been lab-confirmed with COVID-19 must receive clearance from a physician prior to returning to participation in UIL activities.

## FACE COVERINGS

CDC guidance has recommended that schools continue to use and layer prevention strategies. Five key prevention strategies include:

- Universal and correct use of masks
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintain facilities
- Contact tracing in combination with isolation and quarantine

The Governor of Texas has declared that public school districts may not require students, school staff, or visitors to the school to wear a mask. Therefore, the wearing of masks will be optional for everyone unless a new Public Health Order changes the current order. If wearing a face mask, face masks must be appropriate for school and must be non-offensive, not considered derogatory or otherwise disrespectful to team members or visitors. Logos, graphics, and designs must be professionally appropriate as outlined in the District's dress code policy. (This includes, but is not limited to, vulgar slogans/designs/graphics, profanity, etc.).

## PROTOCOLS FOR CAMPUS VISITORS

Visitors to Calallen ISD campuses may continue to be limited, but campuses will be accessible. School buildings will be open to visitors. Access to campus will be determined by the number of COVID positive students and staff on the campus. As cases spike, access will be limited, and likewise, restrictions will relax as numbers decrease.

## PROTOCOLS FOR DISINFECTING AND HAND SANITIZING

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

- District personnel will be trained on social distancing and proper hand washing.
- Hand sanitizer will be available at the main entries to campuses, in classrooms, in the cafeteria and in common areas throughout the campus.
- Staff will be expected to regularly wash and/or sanitize their hands.
- Students will frequently be encouraged to wash their hands for at least 20 seconds and/or use hand sanitizer.

## PROTOCOLS FOR CAMPUS CLEANING AND DISINFECTING

Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff. Custodial staff will be trained in proper cleaning and sanitation techniques of high touch surfaces and areas and specialized equipment.

### **Daily Campus Cleaning**

- Each classroom, campus offices, and restrooms will be disinfected daily. This process will include the use of hospital grade disinfectant.
- All high touch areas will be disinfected daily.

- Custodians will be provided PPE upon request during work hours.
- The cafeteria will be cleaned and disinfected between lunch periods.
- Staff will have access to disinfectant to sanitize working surfaces and shared objects after each use and during breaks in instruction.

### **Additional Cleaning for COVID-19 Positive Cases**

If a classroom or facility is closed due to COVID-19 spread, hospital grade disinfectant will be used. Any areas heavily used by the lab-confirmed case will be closed off until the non-porous surfaces can be disinfected, unless more than 7 days have passed since that person was on campus.

### **Additional Measures for Disease Mitigation**

- Plexiglas shields have been installed in areas of high contact (e.g., receptionists)
- Water filler stations will be operational. All locations will have water bottle filler(s) available. When possible, water fountains will be operational. When access is restored, fountains will be flushed and sanitized due to prolonged periods of being unused. In addition, they will be mitigation priority, and will be cleaned/sanitized routinely.
- Ventilation systems receive routine maintenance and cleaning. Specific staff is assigned to ensuring that filter change schedules are maintained and that air quality assessments are routinely conducted.
- High touch surfaces (i.e. table tops, chairs, door handles) will be disinfected regularly.
- For middle school and high school, academic lockers will not be assigned - students will carry all needed materials and lunch with them.
- Students will be encouraged to bring water bottles to school for their personal use.

## **WORK AND LEARNING ENVIRONMENTS**

### **Classroom Configurations and Procedures**

- Desks or tables will be spaced in accordance with the number of positive cases on campus. As numbers rise, social distancing will be prioritized.
- Hand sanitizer will be available to all teachers/classrooms.
- Staff will have access to disinfectant to sanitize working surfaces.
- To the extent possible, keep doors open between classes to minimize contact with doors and door handles by students and staff entering or exiting classrooms.
- The use of outdoor space for learning will be considered when possible.
- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus. Additionally, supplemental services will be grouped by grade level when possible.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

### **Flexible Learning Areas**

- Classes/grade levels will sign up to reserve common areas.
- Limit number of students as driven by available space and social distancing guidelines.
- Common signage will be used district-wide to remind and encourage students to social distance, wash hands, wear a mask and hand sanitize.
- Informational graphics will be posted to help with social distancing – marking of floor and seating as needed.
- There will be procedures to sanitize student spaces before and after usage.

## **Technology**

- Computer equipment will be sanitized and/or wiped down regularly.
  - Staff will follow the manufacturer's instructions for all cleaning and disinfection products.
  - All accessories, chargers, etc., will be cleaned along with the product itself.
  - If no manufacturer guidance is available, staff will use alcohol-based wipes or sprays containing at least 70% alcohol to disinfect touch screens.

## **Physical Education**

- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Procedures will be implemented and monitored in the locker rooms to encourage social distancing.
- Sanitizing areas and access to handwashing will be provided.

## **Elevators**

- Only students and staff with a physical impairment or the need to move large/heavy equipment will be allowed to use the elevator.

## **Restrooms**

- Signage and teacher reminders will be used to encourage students to wash hands.
- Proper handwashing technique will be taught to all students and consistently reinforced. Signage and teacher reminders will be used to encourage students to wash hands.

## **Library**

These materials are not considered a high risk for transmission and do not need additional cleaning or disinfection procedures. However, the following precautions will be taken:

- Visual reminders will be added and furniture rearranged to help students maintain social distancing while in the library.
- Students and staff will sanitize hands upon entering and exiting the library.
- High touch surfaces (i.e. table tops, chairs, door handles) will be disinfected regularly.
- Occupancy will be limited.

## **Transitions – Elementary and Intermediate Schools**

- Walking pathways throughout the building will be designated "stay to the right." This includes the entrance and exit doors.
- Classrooms will be sanitized between groups and hand washing/social distancing will be utilized during transitions.
- To prevent congregating during transition times, students will be permitted to bring backpacks to class.

## **Transitions – Secondary Schools**

- To prevent congregating during transition times, students will be permitted to bring backpacks to class.
- When transitioning between classes, students will travel corridors as far to the right as possible.
- Visuals are in place to help students maintain physical distances and adhere to established campus traffic flow in hallways.
- Traffic patterns have been established throughout the campus that separates individuals to the greatest extent possible.

## **Arrival**

- Sanitation stations will be placed at each designated entrance.
- Students will go directly to their designated location upon arrival.
- Parents may not accompany students into the building.
- Students dropped off before the building is open will not be allowed inside the building.

## **Dismissal – Elementary and Intermediate Schools**

- Sibling connections will be done outside the building.
- Campus will designate staggered dismissal group
- Staggering the groups of walkers, car riders, bus riders and daycare students will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.
- There will be bus procedures, based on campus specific needs.

## **Dismissal – Secondary Schools**

- Dismissal times may be staggered to limit the number of students in hallways and exit areas at any given time.
- Sanitation stations will be placed at each exit.

## **ON AND OFF CAMPUS ACTIVITIES**

### **Campus Activities**

- School wide events will be live streamed when possible.
- To limit larger gatherings, campus club meetings may be held virtually. If a meeting is held in person, groups should utilize larger meeting spaces or multiple meeting opportunities may be provided.

### **Extra-Curricular Activities**

#### Athletics:

Athletic practices and contests will be conducted following safety protocol provided by guidance from CISD, UIL and TEA.

The most recent guidance from UIL is available at <https://www.uil-texas.org/policy/2021-22-policy-info/2021-2022-uil-risk-mitigation-guidelines>

- Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.
- Locker room use will be determined by CISD/TEA/UIL. All locker room space will be utilized to follow UIL guidance.
- Bus travel will follow transportation guidelines provided by CISD and TEA.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized by participants and spectators.

#### Fine Arts

- Large group practice sessions, sectionals and rehearsals will adhere to social distancing guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)
- Off-campus fine arts performances will be conducted following specific guidance as provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)

- Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible.

#### Other Extra-Curricular Guidance

- Large group practice sessions will adhere to social distancing guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)
- Off-campus performances and/or competitions will only be conducted following specific guidance is provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)
- Performances and/or competitions may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.

#### CHILD NUTRITION

- All students will eat breakfast and lunch for free for the 2021-2022 school year.
- Child Nutrition Employees will utilize personal protective equipment (PPE). Cashiers will also be behind a Plexiglas barrier.
- Hand sanitizer will be available for student use.
- Cafeteria tables will be cleaned and sanitized between lunch periods.
- Each campus will develop a cafeteria usage plan to accommodate its unique set up and allow for social distancing where feasible.
- Students will proceed to cashier for payment, utensils, condiments, and selection of any a la carte items.
- Parents are encouraged to pay by check or via the online food service payment service. Cash is not recommended.
- The eating arrangement will be customized for each campus to fit their arrangement providing for social distancing as much as possible.

#### TRANSPORTATION

Calallen ISD is committed to safely transporting students that are eligible to and from school. During this unprecedented time, we encourage walking, biking or personal vehicles when possible. Doing so will reduce the number of students on buses allowing for better social distancing.

Registration is required for transportation to and from school to assist in better route planning.

To ensure CISD provides the safest and cleanest environment possible we will:

##### **Cleaning**

- After each trip, general cleaning by disinfecting using a hospital grade disinfectant.
- After every route, deep cleaning will be done by using of hospital grade disinfectant with an electrostatic sprayer that will cover all exposed surfaces on the bus.

##### **Capacity and Spacing**

- We will allow for social distancing as much as possible, depending on the route and ridership.
- Household members will be seated together as possible.

### **Sanitizer**

- Hand sanitizer will be stationed at the entrance of each bus for use by staff and students for on/off boarding.

### **Assigned Routes**

- Bus assignments will be made by address of record, and students will not be allowed to ride any other bus than that which is assigned.
- Emergency situations should be addressed with campus administration, and will require approval through transportation department

## **CONTINUITY OF SERVICES**

### **Academics**

Calallen ISD is committed to providing the best possible education to every enrolled student. We recognize the need to address learning loss experienced as a result of the pandemic. Data analysis and strategic planning have identified specific areas in the curriculum that have been most impacted, and individual student concerns. The district intends to allocate local and federal funds to purchase materials and hire staff to address the individual learning needs of students and to close instructional gaps. Targeted intervention and ongoing remediation will be supported through initiatives such as:

- Addition of academic intervention staff across the district;
- Technology and technology integration support for teachers;
- Professional development on best practices to build the capacity of teachers;
- Small group targeted tutorials; and
- Additional resources such as instructional materials, student technology, and software to support remediation.

The district recognizes the benefits of in-person instruction, and will maximize time with students during the instructional day, before and after school, and during the summer to ensure all students are provided with the supports needed to efficiently and effectively overcome the learning loss experienced during the pandemic.

### **Social-Emotional Health**

Calallen ISD recognizes that the social and emotional health of students and staff is imperative to the overall success of the district. We recognize that there will be a need to address the long-term effects on social and mental health as a result of the pandemic.

The district intends to allocate local and federal funds to provide mental health services and supports for students and staff through initiatives such as:

- Professional development to equip teachers to understand and identify mental health issues in students;
- Support and training for counseling staff regarding best practices for addressing the social and emotional needs of students and staff, including trauma;
- Addition of family liaisons to support the home-school connection, serve as community educators, and conduct family engagement activities; and

- Implement a research-based comprehensive character education program district-wide to support social and emotional learning.

Strategies to support staff and student well-being will be integrated into all district and campus plans. Calallen ISD is committed to promoting wellness and resiliency in our students and staff, and prioritizes mental and emotional health in the full return to in-person instruction.

#### **Food Service**

All breakfast and lunch meals will be provided free of charge to all student during the 2021-2022 school year. Students at all campuses will be provided nutritionally sound meals in a healthy environment. Kitchen food safety and sanitation protocols outlined in the section above entitle “Child Nutrition” will be enforced.

## APPENDIX A: CISD STAFF COVID PROTOCOLS

### Lab-Confirmed Positive Staff:

*Readmission Criteria is as follows:*

- Staff must isolate for 5 days following a lab-confirmed positive viral test. Test day will be counted as day zero.
- Staff can return on day 6 if they are:
  5. Asymptomatic;
  6. Fever free for 24 hours without the use of fever suppressing medication;
  7. Has received a lab-confirmed negative viral test administered on or after day 6; and
  8. Are cleared by Campus Administrator or Campus Nurse prior to coming on campus.
- If staff tests on day 6 and is still positive, continue isolating for the full 10-day quarantine period or until a negative lab-confirmed viral test is received.

### Symptomatic Staff:

*Staff should monitor themselves DAILY and NOT come to work symptomatic. Staff should call their doctor for guidance or a campus nurse to schedule COVID rapid testing.*

Staff experiencing symptoms must be evaluated by the Campus Nurse to determine course of action:

1. Medical Referral for Severe/Multi-Symptomatic: the Campus Nurse may determine that the employee should not be on campus. The employee will be sent home and will require a doctor release in order to return, or must receive a lab-confirmed negative viral test and begin the 10-day testing protocol.
2. Symptomatic Testing Protocol: the Campus Nurse will place the employee on every other day testing protocol for 10 days regardless of vaccination status. The only exception will be for employees who have tested positive for COVID and recovered within the previous 90 days. If symptoms worsen a medical referral may be required.

### Exposed/Close Contact Staff:

#### **If the staff member is able to isolate from the positive individual:**

Staff will be placed on 10-day testing protocol regardless of vaccination status. Employee will test on day 1 and every other day for 10 days, and test additionally if symptoms develop or mild symptoms worsen. Employee must agree to social distance and is encouraged to wear a mask.

#### **If the staff member is unable to isolate from COVID positive individual and wishes to continue working:**

Staff will be placed on 14-day testing protocol regardless of vaccination status. Employee will test on day 1 and every other day for 14 days, and test additionally if symptoms develop or mild symptoms worsen. Employee must agree to social distance and is encouraged to wear a mask.

### International Travel:

If the employee is asymptomatic they may return to work after receiving a lab-confirmed negative viral test and must test again on day 5 from travel day to stay. (day zero being last day of travel)

## APPENDIX B: CISD STUDENT COVID PROTOCOLS

Per the Texas Education Agency and the Department of State Health Services, school systems must exclude students from attending school who are actively sick with COVID-19, who are suspected of being actively sick with COVID-19, or who have received a positive test result for COVID-19.

### Lab-Confirmed Positive Students:

*Readmission Criteria is as follows:*

- Students must isolate for 10 days following a lab-confirmed positive viral test. Test day will be counted as day zero.
- Students can return if:
  9. At least 10 days have passed since positive test result;
  10. Symptoms have significantly improved;
  11. Fever free for 24 hours without the use of fever suppressing medication; and
  12. Are cleared by the Campus Nurse.

### Symptomatic Students:

*Parents must ensure they do not send a child to school if the child has COVID-19 symptoms.*

Students experiencing symptoms must be evaluated by the Campus Nurse to determine course of action:

1. Medical Referral for Severe/Multi-Symptomatic: the Campus Nurse may determine that the student should not be on campus. The student will be sent home and will require a doctor release in order to return.
2. Symptomatic Readmission Criteria:
  - a. Doctor release providing alternative diagnosis;
  - b. 10 days since symptom onset and fever free for at least 24 hours without medication; or
  - c. Provide doctor release to return, accompanied by negative test result.

All students must be cleared by the Campus Nurse upon return to school.

### Exposed/Close Contact Student:

Parents have the authority to determine whether or not to quarantine their student after a close contact with an individual with COVID-19.

- Parents may opt to keep their students home during the recommended stay-at-home period.
  - Students may end the parent opted stay-at-home period if they receive a lab-confirmed negative viral test.
- Parents may opt to send their children to school in the two weeks following exposure. Students should be closely monitored and screened daily for symptoms.

## APPENDIX C: 2021-2022 UIL COVID-19 Risk Mitigation Guidelines

Updated January 18, 2022

This guidance takes effect immediately, replacing all prior guidance. UIL recommends that public school systems consult with their local public health authorities and local legal counsel before making final decisions regarding the implementation of this guidance. This guidance is subject to change as new information becomes available.

### **Required Actions if Individuals with Test-Confirmed Cases Have Been in areas where UIL Activities are being conducted**

1. If an individual who has been in areas where UIL activities are being conducted is test-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
2. Upon receipt of information that any teacher, staff member, student, or visitor in an area where UIL activities are being conducted is test-confirmed to have COVID-19, the school must submit a report to the Texas Department of State Health Services via an online form. The report must be submitted each Monday for the prior seven days (Monday-Sunday).
3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a classroom or extracurricular or after-school program cohort if a test-confirmed COVID-19 case is identified among students, teachers or staff who participated in those classrooms or cohorts.
4. If a test-confirmed COVID-19 case is identified among students, teachers, or staff who participated in a UIL competition against another school, the school must notify the opposing school and the officials/contest judges who also participated in the competition.

### **Face Coverings and Masks**

Schools should follow [TEA Public Health Guidance](#) for the most up-to-date information regarding GA-38. School systems must allow individuals to wear a mask if they choose to do so.

### **Students Who Have COVID-19**

As provided in this Department of State Health Services (DSHS) Rule, school systems must exclude students from attending school in person who are actively sick with COVID-19, who are suspected of being actively sick with COVID-19, or who have received a positive test result for COVID-19, and must immediately notify parents if this is determined while on campus.

- Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is test-confirmed with COVID-19, until the conditions for re-entry are

met. See the DSHS rule for more details, including the conditions for ending the exclusion period and returning to school.

- In addition to the criteria and processes described above, for a student who has been diagnosed with COVID-19, it is strongly recommended that the student receive, in accordance with the most current resources available from the American Academy of Pediatrics (AAP) and/or the American College of Cardiology (ACC), clearance from a physician, or a physician-approved delegate prior to returning to participation in UIL marching band or athletic activities.

### **Students Who Are Close Contacts**

- Schools must follow [TEA Public Health Guidance](#) related to students who have been identified as close contacts.

### **Spectators: Capacity and Visiting Spectators Attendance**

UIL is not currently limiting capacity for spectators at UIL events. If a school is limiting capacity as a local decision, the following applies:

- Schools must allow visiting school fans to attend district contests if home school fans are allowed to attend, unless the schools involved in the district contest mutually agree to only allow home school fans.
- The number of tickets or percentage of allowed spectator space provided to the visiting team should be determined by the DEC. If the DEC has not made such determination, the hosting school shall make a reasonable effort to accommodate visiting fans.
- For non-district contests, the two schools involved must mutually agree on home and visiting school fans attendance.
- For football, the UIL Constitution and Contest Rules, Section 1250(g)(1) states: “The visiting team has the right to demand one-half of the stadium seats in relation to the 50-yard line in all UIL football contests, whether district games, non-district games or playoff games, unless mutually agreed otherwise by the two schools involved. A visiting team can demand one-half of the reserved seats. A visiting team has a right to split the stadium in relation to the 50-yard line, subject to the end zone situation being equal, unless mutually agreeable otherwise.”
- If a visiting team requests, the home school must provide the visiting school with 50% of the available tickets/seating for the facility. Schools may mutually agree otherwise; however, without mutual agreement from both schools in the game, this rule applies. This applies to both district and non-district football games.