

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58 % to 60 % by June 2024.

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	58%	58%	N/A <small>COVID - no data</small>	58%	58%	59%	60%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018	*	49%	68%	*	*	-	40%	38%	50%	40%	50%	59%	55%
	2019	17%	53%	70%	-	*	-	40%	31%	55%	33%	43%	57%	60%
District Target Goals	2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2021	26%	53%	70%	*	*	*	48%	32%	55%	34%	43%	57%	58%
	2022	32%	56%	73%	*	*	*	55%	35%	58%	36%	45%	59%	59%
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	32%	43%	--	39%	--	--
District Target Goals	2023	39%	60%	77%	*	*	*	60%	37%	62%	38%	48%	61%	62%
	2024	49%	66%	81%	*	*	*	69%	43%	67%	45%	50%	64%	66%

Early Childhood Literacy District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in **READING** on the Texas Public Education Information Resource (TPEIR) report will increase from 56.9% EOY to 74% EOY by June 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	56.9%	78.5%	N/A	68%	70%	72%	74%

Early Childhood Literacy District Progress Measure 2: Kindergarten - Grade 2

The percentage of K-2 students at or above the norm grade level RIT measured on the EOY MAP Reading Growth Assessment will increase from 48% to 56% by 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	48%	50%	N/A	50%	52%	54%	56%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
District Baseline Data	2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
District Target Goals	2020	Baseline data will be established in 2020-21 and goals set at that time													
	2021	45%	48%	65%	*	*	*	46%	30%	58%	30%	42%	34%	30%	
	2022	49%	51%	68%	*	*	*	49%	33%	61%	32%	45%	37%	33%	
	2023	55%	56%	73%	*	*	*	54%	38%	65%	36%	50%	42%	39%	
	2024	60%	62%	80%	*	*	*	59%	42%	70%	40%	56%	47%	45%	

East Elementary Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 52% by June 2024.

Yearly Target Goals

Yearly Target Goals							
	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	49%	47%	N/A	46%	48%	50%	52%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

Closing the Gaps Student Groups Yearly Targets

Closing the Gaps Student Groups Yearly Targets														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018	*	42%	64%	*	*	*	*	32%	48%	*	40%	49%	50%
	2019	*	45%	61%	*	*	*	*	38%	45%	*	43%	49%	37%
Campus Target Goals	2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2021	32%	45%	61%	*	*	*	56%	36%	46%	*	43%	48%	40%
	2022	34%	47%	63%	*	*	*	58%	39%	49%	*	45%	50%	40%
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus Target Goals	2023	38%	49%	66%	*	*	*	61%	42%	52%	*	48%	52%	42%
	2024	41%	51%	68%	*	*	*	63%	44%	54%	*	50%	54%	44%

East Elem. Early Childhood Literacy District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in **READING** on the Texas Public Education Information Resource (TPEIR) report will increase from 79.3% EOY to 85% EOY by June 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	79.3%	N/A	79%	80%	81%	82%

Early Childhood Literacy District Progress Measure 2: Kindergarten - Grade 2

The percentage of K-2 students at or above the norm grade level RIT measured on the EOY MAP Reading Growth Assessment
will increase from 43% to 49% by 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	43%	N/A	43%	45%	47%	49%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2019	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District Target Goals	2020	Baseline data will be established in 2020-21 and goals set at that time												
	2021				*	*	*						N/A	N/A
	2022				*	*	*						N/A	N/A
	2023				*	*	*						N/A	N/A
	2024				*	*	*						N/A	N/A

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED:

- All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.
- Continue Guided Reading training and implementation for all teachers and initiate training for new teachers. (Curriculum and Admin; ongoing)
- Create Guided Reading materials which can be used in Guided Reading stations which relate to instruction TEKS. (Curriculum writers and teachers; quarterly and collaboratively during PLC)
- Monitor implementation of Guided Reading during walk-thrus and observations and give timely feedback and guidance. (Admin; ongoing)

Wood River Elementary Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 66% to 68% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	66%	66%	N/A	64%	66%	66%	67%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018	*	60%	70%	*	*	*	*	47%	65%	*	60%	68%	75%
	2019	*	60%	75%	*	*	*	*	24%	53%	*	43%	63%	59%
Campus Target Goals	2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2021	*	55%	70%	*	*	*	*	30%	58%	*	43%	60%	55%
	2022	*	60%	76%	*	*	*	*	35%	64%	*	47%	61%	56%
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus Target Goals	2023	*	66%	82%	*	*	*	*	40%	68%	*	50%	--	--
	2024	*	74%	88%	*	*	*	*	45%	73%	*	55%	--	--

Wood River Elem. Early Childhood Literacy District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in READING on the Texas Public Education Information Resource (TPEIR) report will increase from 69.5% EOY to 76% EOY by June 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	76.9%	N/A	68%	72%	74%	76%

Early Childhood Literacy District Progress Measure 2: Kindergarten - Grade 2

The percentage of K-2 students at or above the norm grade level RIT measured on the EOY MAP Reading Growth Assessment will increase from 56% to 64% by 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

Yearly Target Goals							
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	56%	N/A	58%	60%	62%	64%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2019	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Campus Target Goals	2020	Baseline data will be established in 2020-21 and goals set at that time												
	2021				*	*	*						N/A	N/A
	2022				*	*	*						N/A	N/A
	2023				*	*	*						N/A	N/A
	2024				*	*	*						N/A	N/A

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED:

- All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.
- Continue Guided Reading training and implementation for all teachers and initiate training for new teachers. (Curriculum and Admin; ongoing)
- Create Guided Reading materials which can be used in Guided Reading stations which relate to instruction TEKS. (Curriculum writers and teachers; quarterly and collaboratively during PLC)
- Monitor implementation of Guided Reading during walk-thrus and observations and give timely feedback and guidance. (Admin; ongoing)

Early Childhood Mathematics Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 60% to 61% by June 2024.

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	60%	60%	N/A <small>COVID - no data</small>	58%	59%	60%	61%
Statewide Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018	*	54%	70%	*	*	*	60%	35%	53%	40%	50%	63%	54%
	2019	17%	53%	78%	*	*	*	60%	25%	54%	50%	43%	62%	55%
District Target Goals	2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2021	25%	52%	75%	*	*	*	61%	28%	55%	50%	44%	62%	55%
	2022	31%	53%	78%	*	*	*	62%	3%	58%	51%	47%	63%	56%
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
District Target Goals	2023	36%	56%	81%	*	*	*	65%	35%	62%	53%	54%	66%	60%
	2024	43%	61%	85%	*	*	*	70%	38%	66%	56%	58%	69%	64%

Early Childhood Mathematics District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in MATHEMATICS on the Texas Public Education Information Resource (TPEIR) report will increase from 69.5% EOY to 81% EOY by June 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	69.5%	84%	N/A	75%	77%	79%	81%

Early Childhood Mathematics District Progress Measure 2: Kindergarten - Grade 2

The percentage of K-2 students at or above the norm grade level RIT measured on the EOY MAP Math Growth Assessment will increase from 53% to 61% by 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	53%	N/A	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2019	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District Target Goals	2020	Baseline data will be established in 2020-21 and goals set at that time												
	2021	55%	60%	68%	*	*	*	55%	36%	62%	36%	48%	38%	36%
	2022	57%	63%	72%	*	*	*	57%	39%	65%	39%	51%	41%	39%
	2023	59%	67%	75%	*	*	*	60%	43%	70%	44%	56%	48%	43%
	2024	62%	71%	81%	*	*	*	65%	49%	75%	49%	60%	52%	46%

East Elementary Early Childhood Mathematics Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 57% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	49%	54%	N/A	54%	55%	56%	57%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018	*	46%	55%	*	*	*	*	21%	47%	*	20%	54%	33%
	2019	*	47%	79%	*	*	*	*	35%	49%	*	29%	56%	48%
District Target Goals	2020	*	*	*	*	*	*	*	*	*	*	*	*	*
	2021	*	46%	60%	*	*	*	54%	25%	47%	*	30%	55%	40%
	2022	*	48%	64%	*	*	*	56%	27%	51%	*	32%	58%	41%
	2023	*	51%	68%	*	*	*	58%	29%	54%	*	37%	61%	42%
	2024	*	54%	71%	*	*	*	60%	31%	58%	*	40%	65%	44%
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023	*	56%	74%	*	*	*	62%	33%	62%	*	42%	68%	45%
	2024	*	57%	75%	*	*	*	63%	34%	65%	*	44%	72%	46%

East Elem. Early Childhood Mathematics District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in MATHEMATICS on the Texas Public Education Information Resource (TPEIR) report will increase from 83% EOY to 84% EOY by June 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	83.0%	N/A	75%	77%	79%	84%

Early Childhood Mathematics District Progress Measure 2: Kindergarten - Grade 2

The percentage of K-3 students at or above the norm grade level RIT measured on the EOY MAP Mathematics Growth Assessment will increase from ___% to ___% by 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	44%	N/A	44%	45%	47%	49%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2019	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District Target Goals	2020	Baseline data will be established in 2020-21 and goals set at that time												
	2021				*	*	*						N/A	N/A
	2022				*	*	*						N/A	N/A
	2023				*	*	*						N/A	N/A
	2024				*	*	*						N/A	N/A

EC Mathematics Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED:

- **Continue Guided Math training and implementation for all teachers and initiate training for new teachers. (Curriculum and Admin; ongoing)**
- **Create manipulatives to foster implementation of Guided Math. (Curriculum and teachers; quarterly)**
- **Monitor implementation of Guided Math during walk-thrus and observations and give timely feedback and guidance. (Admin; ongoing)**

Wood River Elementary Early Childhood Mathematics Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 66% to 67% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	66%	66%	N/A	64%	65%	66%	67%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018	*	64%	78%	*	*	*	*	53%	63%	*	80%	72%	72%
	2019	*	58%	78%	*	*	*	*	16%	59%	*	57%	66%	60%
District Target Goals	2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2021	*	57%	76%	*	*	*	*	30%	58%	*	56%	60%	55%
	2022	*	60%	79%	*	*	*	*	32%	60%	*	57%	61%	56%
	2023	*	63%	83%	*	*	*	*	34%	63%	*	58%	62%	57%
	2024	*	66%	87%	*	*	*	*	36%	66%	*	60%	63%	58%
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023	*	70%	91%	*	*	*	*	38%	69%	*	62%	64%	59%
	2024	*	73%	93%	*	*	*	*	40%	72%	*	64%	66%	61%

WR Elem. Early Childhood Mathematics District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in MATHEMATICS on the Texas Public Education Information Resource (TPEIR) report will increase from ____% EOY to ____% EOY by June 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	N/A	N/A				

Early Childhood Mathematics District Progress Measure 2: Kindergarten - Grade 2

The percentage of K-2 students at or above the norm grade level RIT measured on the EOY MAP Mathematics Growth Assessment
will increase from 62% to 68% by 2024.

*This data set will only include those who attended PreK in CISD.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	N/A	62%	N/A	62%	64%	66%	68%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
District Baseline Data	2018	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2019	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
District Target Goals	2020	Baseline data will be established in 2020-21 and goals set at that time													
	2021				*	*	*							N/A	N/A
	2022				*	*	*							N/A	N/A
	2023				*	*	*							N/A	N/A
	2024				*	*	*							N/A	N/A

EC Mathematics Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED:

- **Continue Guided Math training and implementation for all teachers and initiate training for new teachers. (Curriculum and Admin; ongoing)**
- **Create manipulatives to foster implementation of Guided Math. (Curriculum and teachers; quarterly)**
- **Monitor implementation of Guided Math during walk-thrus and observations and give timely feedback and guidance. (Admin; ongoing)**