



CALALLEN INDEPENDENT SCHOOL DISTRICT

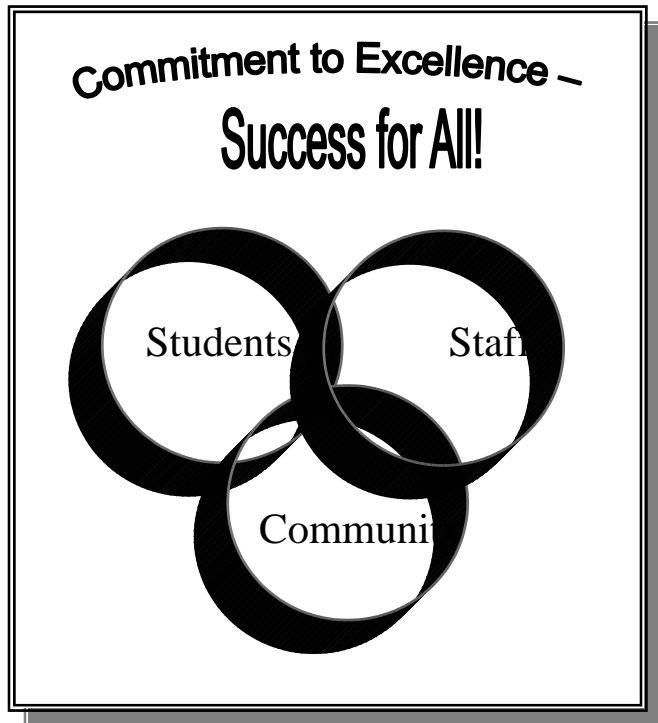
STRATEGIC ACTION PLAN

2005-2015



STRATEGIC ACTION PLAN

Statement of Mission and Beliefs



The mission of Calallen Independent School District is to prepare citizens to acquire knowledge, communicate effectively, make responsible decisions, and adapt to the challenges of an ever-changing society by utilizing a positive school climate, parent and community involvement, sound management practices, and a well-trained staff dedicated to a comprehensive curriculum and committed to measurable academic progress.

- We believe that all children can succeed.
- We believe that children learn in different ways.
- We believe that every child is special.
- We believe that teaching is child-oriented.
- We believe that teachers are caring, giving people who make a difference in children's lives.
- We believe that we are advocates of children.
- We believe that all employees can continue to learn and improve their job performance.
- We believe that a partnership with parents is essential to the school's efforts.
- We believe in the modeling and teaching of citizenship and the basic values of honesty, dignity, respect, and responsible decision-making.
- We believe in the value of life and that school is both preparation for and practice in life.
- We believe that life is a group effort; success depends on everyone's commitment and contribution.
- We believe in the importance of a positive attitude and enthusiasm, stressing both for our children and employees.
- We believe that excellence is worth the cost.
- We believe our future is our children.

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**CALALLEN INDEPENDENT SCHOOL DISTRICT
Corpus Christi, Texas**

**STRATEGIC ACTION PLAN
2005-2015**

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SECTION I

CURRICULUM AND INSTRUCTION

CALALLEN INDEPENDENT SCHOOL DISTRICT
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I. CURRICULUM AND INSTRUCTION

Initiatives/Strategies	Staff Responsible for Implementing Strategy	Timeline to Implement Strategy	Planned Evaluation of Strategy	Projected Resource Allocation for Strategy
<p>1. CISD's general curriculum will focus on improving every student's achievement to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Construct a strong, aligned, rigorous PK-12 curriculum based on state and local standards Monitor and evaluate the curriculum to assure uniformity of standards, content, and rigor Differentiate instruction of the curriculum to accommodate learning styles and needs of all students to maximize opportunities to excel Expand course offerings to include, but not limited to: mathematics, science, college survival course, PLUS, DAEP, ROTC, other languages (CMS), dual credit (CHS), math/science academy (CHS), and Spanish (elementary level) Continue to provide a comprehensive staff development plan that is data driven and reflective of staff and student needs 	<p>Curriculum Director</p> <p>Curriculum Director</p> <p>Curriculum Specialists Campus Administrators</p> <p>Staff appropriate to specific programs</p> <p>Staff appropriate to specific programs</p>	<p>Begin in 2006</p> <p>Annually, beginning in 2006</p> <p>Annually, beginning in 2006</p> <p>Annually, beginning in 2006-2007 school year</p> <p>Annually, beginning in 2006-2007 school year</p>	<p>Accomplishment of strategy</p> <p>Assessments and program evaluations that indicate increased student achievement</p> <p>District Improvement Plan (DIP)</p> <p>Campus Improvement Plan (CIP)</p> <p>Accomplishment of strategy</p>	<p>TBD</p> <p>TBD</p> <p>TBD</p> <p>TBD per course expansion</p> <p>TBD on an annual basis</p>

<ul style="list-style-type: none"> Promote parental and community involvement with educators in curriculum, instruction, and learning Expand the current assessment and evaluation system which measures student achievement, teacher effectiveness, and programmatic success 	Curriculum Director and staff	Annually, beginning in 2006-2007 school year	Assessments and program evaluations that indicate increased student achievement	TBD on an annual basis
	Curriculum Director Curriculum Specialists Campus Administrators	Annually, beginning in 2006-2007 school year	DIP CIP	TBD on an annual basis
2. CISD's English as a Second Language (ESL), English Language Learners (ELL), and Bilingual curriculum will focus upon improving student achievement to realize the District's mission and beliefs	Curriculum Director Bilingual/ESL Curriculum Specialist Campus Administrators	Annually beginning in 2006-2007 school year	Annually as part of DIP, CIP's, and PBMAS	TBD on an annual basis
3. CISD's special education curriculum will focus upon improvement of student achievement and program compliance to realize the District's mission and beliefs	Special Programs Director Campus Administrators Campus SPED departments	2006-2007 school year and annually thereafter	Annually as part of DIP, CIP's, and PBMAS	TBD on an annual basis
4. CISD's curriculum will focus upon improving migrant students' achievement to realize the District's mission and beliefs to include the following strategies:	Curriculum Director Counselors Curriculum Specialists	2006-2007 school year and annually thereafter	Annually in the analysis of the DIP, CIP's, and PBMAS	TBD on an annual basis

5. CISD's curriculum will focus upon improving dyslexic students' achievement to realize the District's mission and beliefs	Curriculum Director Counselors Curriculum Specialists	2006-2007 school year through DIP and CIP's	Annually through analysis of 504 Dyslexia Plan/DIP/CIP's	TBD
6. CISD's curriculum will focus upon improving the achievement of identified gifted and talented students to realize the District's mission and beliefs	Curriculum Director G/T Curriculum Specialist Campus Administrators	2006-2007 school year and annually thereafter as determined in DIP/CIP's	Annual analyses of DIP/CIP's	TBD
7. CISD will focus upon enhancement of its library services to realize the District's mission and beliefs	Director of Curriculum Campus Administrators Librarians	Within timeframe of strategic plan (2005-2015)	Accomplishment and ongoing implementation of strategy	TBD
8. CISD will focus upon enhancement of its technology services to realize the District's mission and beliefs	Director of Curriculum and Director of Technology	Within timeframe of strategic plan (2005-2015)	Accomplishment of strategy/levels of utilization	TBD
9. CISD will focus on its grant writing/procurement activities to realize the District's mission and beliefs	Superintendent	Initiate during 2006-2007 school year	Accomplishment of strategy	TBD
10. CISD will focus on accelerated instruction and Student Success Initiatives to realize the District's mission and beliefs	Director of Curriculum Curriculum Specialists and Campus Administrators	2006-2007 school year and annually thereafter	Accomplishment of strategy	TBD

11. CISD will focus on the prekindergarten program to realize the District's mission and beliefs	Director of Curriculum Curriculum Specialists and Campus Administrators	2006-2007 school year and annually thereafter	Accomplishment of strategy	TBD
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SECTION II

PERSONNEL

CALALLEN INDEPENDENT SCHOOL DISTRICT
Corpus Christi, Texas

STRATEGIC ACTION PLAN
2005-2015

II. PERSONNEL

Initiatives/Strategies	Staff Responsible for Implementing Strategy	Timeline to Implement Strategy	Planned Evaluation of Strategy	Projected Resource Allocation for Strategy
<p>1. CISD will focus upon technology support to personnel to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Assure that support to technology is fully functional during critical instructional times through training Train all teachers in technology "best uses" for enhancing instruction Employ a full time technology coordinator for each campus; with an approved job description 	<p>Director of Technology Director of Curriculum Campus Administrators</p> <p>Director of Technology Campus Administrators</p> <p>Superintendent Director of Technology</p>	<p>Summer 2006</p> <p>Implement summer 2006</p> <p>Implement 2006-2007 school year</p>	<p>On-going functionality of technology</p> <p>Teacher & Administrator feedback</p> <p>Levels of technology usage per campus Teacher & Administrator feedback</p>	<p>TBD</p> <p>TBD</p> <p>Equivalent of one teacher salary per campus (provide each campus with additional teacher FTE)</p>

<p>2. CISD will focus on staff training to realize the District's mission and beliefs to include the following strategies (Cross reference to Section I: Curriculum and Instruction):</p> <ul style="list-style-type: none"> • Create a Calallen Independent School District Training Academy • Through the Training Academy, a pre-selected list of required and/or available training will be developed to include, but not limited to: <ul style="list-style-type: none"> ✚ Classroom management/student discipline ✚ Reporting procedures ✚ Instructional techniques (cooperative grouping, centers, technology utilization enhancement, etc. ✚ Multi-cultural diversity training ✚ SPED process/procedures ✚ SPED inclusion model ✚ New teacher mentoring • Through the Training Academy, establish an annual training/staff development calendar <p>3. CISD will focus on recruiting and retaining highly qualified teachers in every classroom to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> • Come into compliance by the end of school year 2005-2006 	<p>Superintendent All Directors Campus Administrators</p> <p>Superintendent All Directors Campus Administrators</p> <p>Superintendent All Directors Campus Administrators</p> <p>Director of Personnel Campus Administrators</p>	<p>Implement summer 2006</p> <p>Implement summer 2006</p> <p>Implement 2006- 2007 school year</p> <p>Currently on- going</p>	<p>Feedback & evaluations from participants & leaders</p> <p>Feedback & evaluations from participants & leaders</p> <p>Accomplishment of strategy</p> <p>%age of highly qualified teachers on staff</p>	<p>TBD: to include-- Utilization of ESC II personnel Parent volunteers to relieve teachers Provisions for training stipends Utilization of staff for mentors & training</p> <p>TBD</p> <p>No cost</p> <p>No cost</p>
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<ul style="list-style-type: none"> Recruit and retain highly qualified special education teachers by offering contract signing bonuses and providing stipends to highly qualified special education teachers 	Superintendent Director of Personnel	Implement in manner to have impact in 2006- 2007 school year	Results of recruitment and retention of highly qualified special education teachers	TBD
<ul style="list-style-type: none"> Recruit and retain highly qualified teachers by increasing salaries for beginning teachers and by compensating teachers and administrators competitively 	Superintendent Director of Personnel Director of Finance/Business	On-going	%age of highly qualified teachers on staff	TBD
4. CISD will form a co-op partnership with Texas A&M University—Corpus Christi and Texas A&M University--Kingsville to recruit highly qualified teachers to realize the District's mission and beliefs to include the following steps:				
<ul style="list-style-type: none"> Provide scholarships for student teachers in CISD 	Superintendent Director of Personnel	Implement in 2006-2007 school year	Levels of student teachers in district— comparative data	\$1,090 per student teachers (based on 2005 cost for 6 hours tuition)
<ul style="list-style-type: none"> Conduct recruiting visits to local universities 	Director of Personnel Campus Administrators	Implement in 2006-2007 school year	Accomplishment of strategy	Minimal cost of travel
<ul style="list-style-type: none"> Increase salaries of beginning teachers 	Superintendent Director of Finance and Business	Implement in 2006-2007 school year	Accomplishment of strategy	\$1,500 per beginning teacher
<ul style="list-style-type: none"> Provide stipends for math, science, and special education teachers (Cross reference to #3 above) 	Superintendent Director of Personnel Director of Finance and Business	Implement in 2006-2007 school year	Accomplishment of strategy and longitudinal data on teacher retention	\$2,000 per designated teacher

<p>5. CISD will offer attendance incentives for teachers and incentives for substitute teachers to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> • Explore ways to decrease teacher absences for training purposes by instituting early release days • Consider attendance incentives for teachers through the following methods: <ul style="list-style-type: none"> ✚ Provide a compensatory day or a \$75.00 stipend for teachers with perfect attendance per semester ✚ Reimburse retiring teachers with 50% of accrued sick leave days at daily rate of pay ✚ Reimburse \$75 per day of local sick leave in increments of 5 days (must have a minimum of 10 local sick leave days) • Increase substitute teacher pay as follows: <ul style="list-style-type: none"> ✚ Per certified teacher: \$75.00 per day ✚ Per non-certified teacher: \$65.00 per day ✚ Per certified teacher after 10 consecutive days in same position: \$80.00 per day ✚ Per non-certified teacher after 10 consecutive days in same position: \$70.00 per day ✚ Adjust any other substitute positions as needed 	<p>Superintendent All Directors Campus Administrators</p> <p>Superintendent Director of Personnel Director of Finance and Business</p> <p>Superintendent Director of Personnel Director of Finance and Business</p>	<p>Implement in 2006-2007 school year</p> <p>Begin implementing in 2006-2007 school year</p> <p>Implement in 2006-2007 school year</p>	<p>Comparative data on volume of teacher absences</p> <p>Comparative data on volume of teacher absences</p> <p>Feedback from staff on substitute teacher quality</p>	<p>TBD (strategy might be cost saving)</p> <p>TBD</p> <p>TBD</p>
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SECTION III

STUDENT SERVICES

CALALLEN INDEPENDENT SCHOOL DISTRICT
Corpus Christi, Texas

STRATEGIC ACTION PLAN
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III. STUDENT SERVICES

Initiatives/Strategies	Staff Responsible for Implementing Strategy	Timeline to Implement Strategy	Planned Evaluation of Strategy	Projected Resource Allocation for Strategy
<p>1. CISD will focus on before/after school programs/activities for students to realize the District's mission and beliefs to include the following strategy (cross reference to Section IV: Extracurricular Activities):</p> <ul style="list-style-type: none"> Establish a committee of school administrators, teachers, parents, and students to examine before and after school programs for students 	Campus Administrators Selected Teachers	Implement in 2006-2007 school year	Longitudinal data on participation and feedback from administrators, teachers, parents, and students	TBD
<p>2. CISD will work towards establishing a more effective disciplinary alternative education program (DAEP) to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Identify options for DAEP facility and administrators 	Superintendent All Directors Campus Administrators	Begin implementation in 2006-2007 school year	Longitudinal data and feedback	TBD
<ul style="list-style-type: none"> Establish a committee to study the DAEP student population and to develop a profile of causes for assignment, retention, recitivism, economic factors, gender, age, grade levels, etc. 	Superintendent Appropriate Directors Campus Administrators	Begin implementation in 2006-2007 school year	Accomplishment of strategy	No Cost

<ul style="list-style-type: none"> Develop an intervention program for students assigned to the DAEP to include the following: <ul style="list-style-type: none"> Guidance/counseling services Mentoring services Community agency interventions Drop-out intervention/prevention services Other options 	Superintendent Appropriate Directors Campus Administrators	Begin implementation in 2006-2007 school year	Longitudinal data on effectiveness of DAEP	TBD
<p>3. CISD will focus upon bus driver training to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Study the cost effectiveness of utilizing contract services for drivers and/or transportation 	Superintendent Director of Transportation Director of Finance and Business	During 2006-2007 school year	Cost analysis	TBD (Might involve cost savings)
<ul style="list-style-type: none"> Establish a committee to discuss/make recommendations for the following: <ul style="list-style-type: none"> Safety and student discipline guidelines for buses Key bus driver issues including bilingualism, training, and safety practices Utilization of volunteer bus monitors 	Director of Transportation	During 2006-2007 school year	Accomplishment of strategy	TBD
<p>4. CISD will examine student and staff dress codes to realize the District's mission and beliefs to include the following strategy:</p> <ul style="list-style-type: none"> Establish a committee to examine the current dress code requirements and to recommend changes as deemed appropriate 	Superintendent Campus Administrators Teachers Parents Students	During 2006-2007 school year	Accomplishment of strategy and implementation of recommendations	TBD

<p>5. CISD will examine all facets of student discipline to realize the District's mission and beliefs to include the following strategy:</p> <ul style="list-style-type: none"> Establish a committee to study student discipline and to develop and make recommendations to include, but not limited to the following: <ul style="list-style-type: none"> Parent training and outreach A curricular "character building" program Additional resources such as additional behavior specialists and the STARS program 	<p>Appropriate directors Campus Administrators Teachers Parents</p>	<p>During the 2007-2008 school year</p>	<p>Accomplishment of strategy; implementation of recommendations; longitudinal data</p>	<p>TBD</p>
<p>6. CISD will work to increase parent involvement in the education process to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Develop a job description, employ, and train a parent liaison for each campus 	<p>Superintendent Appropriate Director and/or Specialist</p>	<p>By the 2007-2008 school year</p>	<p>Accomplishment of strategy</p>	<p>TBD</p>
<ul style="list-style-type: none"> Develop a comprehensive plan to increase parent involvement 	<p>Parent Liaisons Campus Administrators</p>	<p>During the 2008-2009 school year</p>	<p>Longitudinal data on levels of parent involvement</p>	<p>TBD</p>
<p>7. CISD will focus upon its guidance/counseling component to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Consider restructuring the guidance/counseling program 	<p>Campus Administrators Counselors Appropriate Directors</p>	<p>During the 2007-2008 school year</p>	<p>Staff feedback</p>	<p>TBD</p>
<ul style="list-style-type: none"> Consider additional guidance counselor support personnel to include job descriptions and training 	<p>Campus Administrators Counselors Appropriate Directors</p>	<p>During the 2007-2008 school year</p>	<p>Staff feedback</p>	<p>TBD</p>

<p>8. CISD will focus upon the development of mentoring services to realize the District's mission and beliefs to include the following strategy:</p> <ul style="list-style-type: none"> Establish a task force to develop a districtwide mentoring program <p>9. CISD will increase its involvement and interaction with community agencies to realize the District's mission and beliefs to include the following strategy:</p> <ul style="list-style-type: none"> Develop and utilize a handbook to access community agencies <p>10. CISD will focus on student safety, to include quality security systems and campus monitoring procedures for visitors, to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Evaluate the cost effectiveness of employing full time CISD campus police versus utilizing contracted security services 	<p>Superintendent Campus Administrators Parents Community Representatives Juvenile Justice Representatives Business Professionals</p> <p>Campus Administrators Counselors Appropriate Directors Community Agency Representatives</p> <p>Appropriate directors Campus Administrators</p>	<p>During the 2006-2007 school year</p> <p>During the 2006-2007 school year</p> <p>During the 2006-2007 school year</p>	<p>Staff feedback Student feedback Level of mentor involvement</p> <p>Staff feedback</p> <p>Findings of evaluation Staff feedback upon implementation of recommendations</p>	<p>TBD</p> <p>TBD</p> <p>TBD (may involve cost savings)</p>
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<ul style="list-style-type: none"> Evaluate costs of and possible implementation of metal detectors, additional security cameras, and computer software that identifies sex offenders for appropriate campuses 	Appropriate Directors Campus Administrators	During the 2006-2007 school year	Findings of evaluation Staff feedback upon implementation of recommendations	TBD
<ul style="list-style-type: none"> Establish a standing committee that will approach safety issues/concerns from a proactive posture 	Appropriate Directors Campus Administrators	During the 2006-2007 school year	Staff feedback	No cost
11. CISD will focus on student orientation programs that will involve clubs, parents, and community members to realize the District's mission and beliefs. Such orientation programs will focus upon incoming elementary school, middle school, and high school students	Appropriate Directors Campus Administrators Campus Staffs Parents & Community members	During the 2006-2007 school year	Staff, student, and parent feedback	TBD
12. CISD will focus on drop-out intervention/prevention services to realize the District's mission and beliefs to include the following strategy: <ul style="list-style-type: none"> Establish a standing committee to research and evaluate existing programs/services to meet drop-out intervention/prevention; to include such programs as the Keys Academy in the Harlingen CSD and Profit School in Victoria ISD 	Appropriate Directors Campus Administrators Campus Staffs	During the 2006-2007 school year	Findings & recommendations of committee Longitudinal drop-out data	TBD
13. CISD will analyze its alternative school setting(s) to realize the District's mission and beliefs to include the following strategies: <ul style="list-style-type: none"> Establish a committee to determine the feasibility of a community alternative school setting to be shared with other districts 	Superintendent Appropriate Directors Campus Administrators	During the 2006-2007 or 2007-2008 school years	Findings & recommendations of committee	TBD (may involve cost savings)

<ul style="list-style-type: none"> Examine/evaluate the employment of campus administrators and counselors for the alternative school setting and make recommendations based upon findings 	Superintendent Appropriate Directors Campus Administrators	During the 2006-2007 or 2007-2008 school years	Findings & recommendations of the committee	TBD
<ul style="list-style-type: none"> Examine/evaluate the need for and cost effectiveness of offering night classes for students (flexible scheduling—Cross reference to drop-out intervention/prevention initiative) 	Appropriate Directors Campus Administrators Campus Staffs Community members Parents	During the 2006-2007 or 2007-2008 school years	Findings & recommendations of the committee Implementation results of recommendations	TBD
14. CISD will focus on drug/alcohol use prevention to realize the District's mission and beliefs to include the following strategies:				
<ul style="list-style-type: none"> Establish a standing committee to interface with Communities in Schools to present on-going programs on drug/alcohol use awareness/prevention 	Appropriate Directors Campus Administrators Campus Staffs	During the 2006-2007 school year	Presentation of programs	TBD
<ul style="list-style-type: none"> Consider the cost effectiveness/feasibility of implementing a program of random drug testing among students 	Superintendent Appropriate Directors Campus Administrators Parents Community members Students	During the 2006-2007 or 2007-2008 school years	Based upon final recommendations & establishment of short/long term goals of such a program	TBD

SECTION IV

EXTRACURRICULAR ACTIVITIES

CALLEN INDEPENDENT SCHOOL DISTRICT
Corpus Christi, Texas

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IV. EXTRACURRICULAR ACTIVITIES

Initiatives/Strategies	Staff Responsible for Implementing Strategy	Timeline to Implement Strategy	Planned Evaluation of Strategy	Projected Resource Allocation for Strategy
<p>1. CISD will enhance extracurricular opportunities for all students to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> Employ a coordinator for extracurricular/co-curricular activities 	Superintendent Appropriate Director(s)	Prior to beginning of 2006-2007 school year	Levels of student participation Increased availability of extracurricular opportunities Outcomes of annual review of activities	Coordinator salary (recurring annually)
<ul style="list-style-type: none"> Implement an intramural program at the high school level (program will include sports and extracurricular programs—in conjunction with co-curricular programs) 	District coordinator Campus administrator	2007-2008 school year	Levels of student participation Feedback from staff/students	TBD
<ul style="list-style-type: none"> Annually publish a document of all extracurricular activities for all grade levels—promoting benefits/limitations of each program 	District coordinator Campus administrators	2007-2008 school year	Levels of student participation Feedback from staff/students	TBD
<ul style="list-style-type: none"> Annually survey middle school students (Include intake and exit surveys; as well as exit survey for seniors) 	Campus coordinator	2007-2008 school year	Accomplishment of strategy	TBD (minimal costs)

<ul style="list-style-type: none"> • Provide transportation for students involved in extracurricular activities 	District coordinator Director of Transportation	2007-2008 school year	Levels of student participation in transportation compared to levels of student participation in activities	TBD
<ul style="list-style-type: none"> • Implement a “Fabulous Friday” concept at the elementary level whereby on certain Fridays for the last hour of the day, teachers, volunteers, and/or older students conduct “courses” in areas where they have expertise, hobbies, interests, etc. 	District coordinator Campus administrators	2007-2008 school year	Feedback from staff Feedback from students	TBD
<ul style="list-style-type: none"> • Improve on-going communication with a District extracurricular/co-curricular activities calendar to staff, students, and the community via the CISD website 	District coordinator District WebMaster All activity sponsors/coaches	2007-2008 school year	Feedback from staff, students, and community	No Cost

SECTION V

FACILITIES/FINANCE

CALALLEN INDEPENDENT SCHOOL DISTRICT
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V. FACILITIES/FINANCE

Initiatives/Strategies	Staff Responsible for Implementing Strategy	Timeline to Implement Strategy	Planned Evaluation of Strategy	Projected Resource Allocation for Strategy
<p>1. CISD will conduct a master facility plan study to realize the District's mission and beliefs to include, but not limited to, the following strategies/components:</p> <ul style="list-style-type: none">• Consider new facilities—e.g., new elementary school, new Career Education Center to support Career and Technology Education needs, etc. with supporting data, such as demographic studies, condition of existing facilities, etc.• Consider long-term renovations to existing facilities• Consider the configuration of schools/grade levels to coincide with any new facilities/demolition of older facilities• Consider decisions regarding the use or sale of undeveloped land/properties• Consider consolidation with surrounding districts	Superintendent All Directors Campus Administrators	Begin in 2006- 2007 school year and continue for 5-10 years	Accomplishment of initiative	Capital bond program

<p>2. CISD will undertake an annual maintenance/moderate renovation program for its facilities to realize the District's mission and beliefs to include the following strategies:</p> <ul style="list-style-type: none"> • Consider maintenance needs on an annual basis—e.g., HVAC and roofing needs per facility • Consider annual technology upgrades—to include infrastructure(Cross reference to Section I: Curriculum and Instruction and Section II: Personnel) 	<p>Superintendent Director of Finance and Business Director of Facilities and Maintenance Director of Technology</p>	<p>Begin in 2006-2007 school year</p>	<p>Annual assessment of work accomplished</p>	<p>Budget \$500,000 annually for maintenance and an amount TBD for technology</p>
<p>3. CISD will consider cost-cutting measures to realize the District's mission and beliefs to include, but not limited to, the following strategies:</p> <ul style="list-style-type: none"> • Consider consolidation with surrounding districts (Cross reference to #1 above) • Consider outsourcing food service and/or transportation or forming a joint venture with surrounding district(s) (Cross reference to Section III: Student Services) 	<p>Superintendent All Directors Campus Administrators</p>	<p>Align considerations with timeline of the master facility plan</p>	<p>Formulation of final recommendations and accomplishments</p>	<p>TBD (cost savings)</p>

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